

Corporate Parenting Panel AGENDA

DATE: Wednesday 6 February 2019

TIME: 7.00 pm

VENUE: Members' Lounge, Harrow Civic Centre, Station Road, Harrow, HA1 2XY

MEMBERSHIP (Quorum 3)

Chair: Councillor Angella Murphy-Strachan

Councillors:

Sue Anderson
Maxine Henson
Christine Robson

Janet Mote (VC)
Lynda Seymour

Non-Voting Advisory Member:

Valerie Griffin

Reserve Members:

1. Dean Gilligan
2. Simon Brown
3. Chloe Smith
4. Rekha Shah

1. Dr Lesline Lewinson
2. Chetna Halai

Contact: Manize Talukdar, Democratic & Electoral Services Officer
Tel: 020 8424 1323 E-mail: manize.talukdar@harrow.gov.uk

Useful Information

Meeting details:

This meeting is open to the press and public.

Directions to the Civic Centre can be found at:
<http://www.harrow.gov.uk/site/scripts/location.php>.

Filming / recording of meetings

The Council will audio record Public and Councillor Questions. The audio recording will be placed on the Council's website.

Please note that proceedings at this meeting may be photographed, recorded or filmed. If you choose to attend, you will be deemed to have consented to being photographed, recorded and/or filmed.

When present in the meeting room, silent mode should be enabled for all mobile devices.

Meeting access / special requirements.

The Civic Centre is accessible to people with special needs. There are accessible toilets and lifts to meeting rooms. If you have special requirements, please contact the officer listed on the front page of this agenda.

An induction loop system for people with hearing difficulties is available. Please ask at the Security Desk on the Middlesex Floor.

Agenda publication date: Monday 28 January 2019

AGENDA - PART I

1. ATTENDANCE BY RESERVE MEMBERS

To note the attendance at this meeting of any duly appointed Reserve Members.

Reserve Members may attend meetings:-

- (i) to take the place of an ordinary Member for whom they are a reserve;
- (ii) where the ordinary Member will be absent for the whole of the meeting; and
- (iii) the meeting notes at the start of the meeting at the item 'Reserves' that the Reserve Member is or will be attending as a reserve;
- (iv) if a Reserve Member whose intention to attend has been noted arrives after the commencement of the meeting, then that Reserve Member can only act as a Member from the start of the next item of business on the agenda after his/her arrival.

2. DECLARATIONS OF INTEREST

To receive declarations of disclosable pecuniary or non pecuniary interests, arising from business to be transacted at this meeting, from:

- (a) all Members of the Panel;
- (b) all other Members present.

3. MINUTES (Pages 5 - 10)

That the minutes of the meeting held on 30 October 2019 be taken as read and signed as a correct record.

4. PUBLIC QUESTIONS *

To receive any public questions received in accordance with paragraph 16 of the Executive Procedure Rules.

Questions will be asked in the order in which they were received. There will be a time limit of 15 minutes for the asking and answering of public questions.

[The deadline for receipt of public questions is 3.00 pm, Friday 1 February 2019. Questions should be sent to publicquestions@harrow.gov.uk

No person may submit more than one question].

5. PETITIONS

To receive petitions (if any) submitted by members of the public/Councillors under the provisions of Executive Procedure Rule 47 (Part 4D of the Constitution).

6. DEPUTATIONS

To receive deputations (if any) under the provisions of Executive Procedure Rule 48 (Part 4D of the Constitution).

7. INDEPENDENT VISITORS SERVICE (Pages 11 - 18)

Report of the Divisional Director Children and Young People Services.

8. ACTIVITY AND PERFORMANCE (Pages 19 - 44)

Report of the Interim Corporate Director of People Services.

9. HARROW VIRTUAL SCHOOL: END OF ACADEMIC YEAR REPORT : 2017-2018 (Pages 45 - 64)

Report of the Interim Corporate Director of People Services.

10. INFORMATION REPORT - HARROW CHILDREN LOOKED AFTER HEALTH (CLA) REPORT (Pages 65 - 68)

Report of Associate Director of Children's Services.

11. ANY OTHER URGENT BUSINESS

Which cannot otherwise be dealt with.

AGENDA - PART II - NIL

*** DATA PROTECTION ACT NOTICE**

The Council will audio record item 4 (Public Questions) and will place the audio recording on the Council's website, which will be accessible to all.

[**Note:** The questions and answers will not be reproduced in the minutes.]

CORPORATE PARENTING PANEL

MINUTES

30 OCTOBER 2018

Chair:	* Councillor Angella Murphy-Strachan	
Councillors:	* Sue Anderson	* Janet Mote
	Maxine Henson	* Christine Robson
	* Dr Lesline Lewinson (1)	
Non-Voting Advisory Member:	* Valerie Griffin	- Foster Carer
Officers in attendance:	Ken Bodden	- Young People's Worker
	Dr Bina Chauhan	- Designated Doctor, Children Looked After
	Gabby Francis	- Social Care Assistant
	Emma Hedley	- Named Nurse for Children Looked After Harrow
	Paul Hewitt	- Corporate Director, People
	Barbara Houston	- Head of Service Corporate Parenting
	Dipika Patel	- Business Intelligence Partner
	Zoe Sargent	- Associate Director for Children, CNWL
	Peter Tolley	- Interim Divisional Director Children & Young People
	Mellina Williamson-Taylor	- Headteacher, Harrow Virtual School

* Denotes Member present
 (1) Denotes category of Reserve Members

11. Attendance of Chair

RESOLVED: That the Vice-Chair should chair the meeting until the arrival of the Chair. The Vice-Chair was in the chair for agenda items 1-6 and item 8.

12. Attendance by Reserve Members

RESOLVED: To note the attendance at this meeting of the following duly appointed Reserve Members:-

Ordinary Member

Reserve Member

Councillor Lynda Seymour

Councillor Dr Lesline Lewinson

13. Declarations of Interest

RESOLVED: To note that there were no declarations of interests made by Members.

14. Minutes

RESOLVED: That the minutes of the meeting held on 3 July 2018 be taken as read and signed as a correct record, subject to the following amendment:

Minute item 6 – Activity & Performance, bullet point 4 to read:

The high proportion of care leavers who were NEET (not in education, employment or training) related to challenges around engaging young people, or could be due to other reasons, for example, because they may be in custody. It was important to note that 10% of Harrow’s care leavers went on to attend university;

15. Public Questions, Petitions & Deputations

RESOLVED: To note that there were none.

RESOLVED ITEMS

16. Children Looked After Participation Annual Report

The Panel received a report of the Corporate Director, People which set out the activity of the Participation Officer over the previous year and assessed their work with Children Looked After (CLAs) and Care Leavers.

Following questions and comments from Members, officers advised that:

- the service provided by the Independent Visitors Team was commissioned through a national voluntary organisation. The officer undertook to provide a report on the topic of Independent Visitors to a future meeting of the Panel;

- if a CLA child needed a language interpreter, then the Council would be responsible for providing them with one.

An officer advised that an event for CLAs was planned at the Cedars Youth & Community Centre on Friday 2 November 2018 which Members were welcome to attend.

RESOLVED: That the report be noted.

17. NEET-EET report & suitable Accommodation

The Panel received a report of the Corporate Director, People which set out the NEET/EET figures and those young people aged between 15-16 years in suitable accommodation.

The Vice Chair welcomed two care leavers and their case workers to the meeting.

Following questions and comments from Members, an officer advised that those young people 'not available for learning' listed in the report would include young mothers and those facing complex barriers to learning, for example, those with physical or mental health issues, or with unresolved immigration status or those in custody.

Following questions and comments from Panel Members, the young people leaving care said that the encouragement, guidance and practical support they had each received from the Council's care workers in finding suitable accommodation, resolving issues with their immigration status, managing their finances and budgeting and progressing on to higher education had enabled them to transform their previous negative behaviours and attitudes, develop life skills and make good progress with their lives.

The Panel praised the young people and their support workers for their hard work in overcoming challenges and wished them every success in the future.

RESOLVED: That the report be noted.

18. Harrow Virtual School End of Key Stages 2 and 4 Attainment 20172018

The Panel considered a report of the Corporate Director, People, which provided an overview of the performance and standards of Children Looked After at the end of Key Stages 2 and 4 and development priorities for the Virtual School for 2018/19.

An officer advised that there was a typographical error in paragraph 3.14 of the report which should read '3/15 pupils in Year 11' and not '5/15'.

Following a brief overview of the report, an officer responded to Members questions and comments as follows:

- the issue of PEPs (Personal Education Plans) had been resolved. PEPs were now RAG rated (Red, Amber, and Green). The Inspector had flagged up that the final page of the PEP, which was the Virtual School comment section, needed revision. This had been done and the PEP form was now electronic, which had made the process more efficient;
- some Harrow CLAs attended out of borough schools, for example, in Brent, Ealing or Hillingdon. This trend was replicated across London boroughs and may be due to a range of different reasons, for example, safeguarding issues, foster care placements or placements in semi-independent units which were located out of borough;
- there was one-to-one support and tuition assessment offered to CLAs. It was noted that sometimes a school's initial assessment of a child may be incomplete or erroneous;
- the Key Stage 2 reading test was in fact a comprehension test. There was a strong link between low education attainment and unstable home living conditions.

RESOLVED: That the report be noted.

19. Activity and Performance

The Panel considered a report of the Corporate Director, People, which set out activity for Children Looked After (CLAs) and Care Leavers as well as provisional performance position at Quarter 2, 2018/19.

Following questions and comments from the Panel, an officer stated that:

- the recent spike in the figures for Unaccompanied Asylum Seeking Children (UASC) was in part related to the way in which these young people were allocated across London Boroughs via the National Transfer Scheme and that many London Boroughs were now over their 0.07 quota;
- on the whole, most of the Key Performance Indicators were either on or above targets set;
- absences from school, which could be both authorised or unauthorised, included children being taken on holiday during term time, those with short term exclusions, physical or mental health problems or sent home due to their behaviour. The Service had formulated an action plan and were exploring how they could support schools to understand the often complex needs of CLAs. They were in the process of rolling out 'Whole School Training' to highlight issues experienced by CLAs, such as attachment disorder or trauma. A clinical psychologist had been appointed to work with schools to devise strategies, timely assessments and referrals for those children.

RESOLVED: That the report be noted.

20. Annual Report Children Looked After Health Service (Harrow)

The Panel received the quarterly report of the Associate Director of Children's Services which set out the delivery of health services to Harrow's Children Looked After (CLAs) during the period May to August 2018 and reviewed performance indicators and clinical work undertaken by the CLA health team.

The Panel also received the Annual Report of The Looked After Health Service(Harrow).

Both reports were well received and panel noted the positive improvements to this service.

RESOLVED: That the report be noted.

(Note: The meeting, having commenced at 7.00 pm, closed at 8.22 pm).

(Signed) COUNCILLOR ANGELLA MURPHY-STRACHAN
Chair

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REPORT FOR: CONSULTATIVE FORUM

Date of Meeting: 6 February 2019

Subject: Independent Visitors Service

Key Decision: No

Responsible Officer: Peter Tolley, Divisional Director Children and Young People Services

Portfolio Holder: Councillor Christine Robson, Portfolio Holder for Young People and Schools

Exempt: No

Decision subject to Call-in: N/A

Wards affected: All Wards

Enclosures: None

Section 1 – Summary and Recommendations

This report sets out to provide information on the Independent Visitors Service to the Corporate Parenting Panel.

Section 2 – Report

Introductory paragraph

1. The Children's Act 1989 places a duty on a Local Authority to appoint an Independent Visitor for any 'Looked after Child' if they believe this to be in the child's best interest and the young person has consented to the support.
2. Independent Visitors are there to 'Advise, Assist & Befriend' the young person, as well as to encourage them to exercise their views. Independent Visitors are child focused and support the care plan for the child; they are there in a complementary role and not to function as a substitute social worker, parent or carer.
3. Sova's Independent Visitors are volunteers who provide consistent long term support to children and young people who are looked after by Harrow local authority, with ages of referrals ranging from 7 - 18.
4. The project is commissioned and funded solely by Harrow Council's Children and Young People's Services.

Options considered

None – Report is for information only

Background

5. Independent Visitors are there to be a consistent and independent presence in the lives of the young people they work with. This includes independent living skills, attending meetings, liaison, ensuring understanding of information, transitioning from the leaving care team, signposting, communication skills, building confidence and social inclusion.

6. However, the real power of the service is the ability of volunteers to reach out to young people often suffering from isolation due to their circumstances, their behaviour, language, cultural barriers, emotional issues or physical and mental disabilities in order to give them someone to spend quality time with.
7. This can mean that young people are given an extra chance, moving from full time care into semi-independent and then full independence, to have gained some of the life skills and emotional intelligence to deal with the different and varied relationships they will need to form to succeed in education, a career and in their own personal lives.
8. Sova was awarded the contract to deliver Harrow IV project, commencing delivery in November 2015.
9. In November 2015 a total of 26 relationships were transferred from the incumbent to Sova. The experience is that when IV services are handed over we expect to see a significant drop off in relationships, sometimes as high as 50%.
10. This is caused by a combination of young people and volunteers using the change in provider as an opportunity to end their relationship. Young people may have reached an age where they want to end the relationship, have reduced the frequency of visits; and volunteers may have been matched with a young person for a considerable amount of time and their personal circumstances have changed; with both parties using the move to a new provider as a “legitimate” excuse to end the relationship.
11. Sova reporting shows that by April 2016 the open relationship numbers had dropped to 6; during 2016 this peaked to 10 during August to October; during 2017 relationships dropped as low as 3 but remained fairly static at 6 for the majority of the year; and in 2018 remained at 6 until November when it rose to 7. This performance constitutes around 20% performance rates.
12. During November 2015 to December 2016 Sova received a further 17 referrals for young people to receive an IV. In 2017, 11 referrals were received, with a further 6 received in 2018. This shows a significant decline in the number of young people being referred to the service. Context and impacts factors are discussed in further sections of this document.

Current situation

13. Currently there are 7 open and active relationships. With Sova data showing 24 available volunteers and a further 13 trained and going through the recruitment process. Sova IVs are fully briefed on the needs of children and young people and are acutely aware of the need to provide consistency and stability.

14. Volunteer IVs need no formal qualifications, but a genuine and active interest in the welfare of CYP and successful progression through Sova's six stage Safer Volunteer Recruitment.

This involves:

- 30 hours Certa Accredited training level 2 for Independent Visitors;
- Two interviews;
- Enhanced DBS;
- 2 References;
- Shadowing with volunteers; and
- Undertaking a suite of accredited training on safeguarding, boundaries and access.

15. No volunteer is permitted to have contact with service users until all six stages have been fully completed, with each stage having a 'safe' action which must be undertaken.

16. Together young people and their Independent Visitors have enjoyed the cinema, the Tate museum, the Science museum, walking trips along the Southbank and around Westminster, bowling and walks in the park.

Resources, costs

Service	Monthly Rate Per Child (£)	Total Cost Per Annum
Rate for one Independent Visitor for one child/young person	£102.04	£1,224.48
Rate for 24 Independent Visitor(s)	£102.04	£29,387.52
Rate for 30 Independent Visitor(s)	£102.04	£29,387.52
Rate for more than 30 Independent Visitors	£81.50	£978 per additional match

Staffing/workforce

17. There have been a number of staff transitions since the service went live in November 2015. The first period of transition was when the role of Volunteer Co-ordinator and Support Officer were made redundant to create one Case Officer role with increased hours was created. This process was not taken lightly and unfortunately meant that one member of the team was made redundant through this process.

18. The Case Officer remained in post until they left the role on 1st December 2016. The service went out to advert and completed competency and value based interviews in January. The successfully candidate has been in post since 9th April 2017 and works 17.5 hrs per week on the project.

19. The Case Officer is based at Sova's office at Kings Cross but has access to the Civic Centre and is based here every Tuesday. This ensures that the Case Officer has a strong relationship with the Looked after Children teams.

20. Staff have also continued to attend the London Independent Visitor Network meetings which provides an opportunity to share best practise and processes regarding IV recruitment, the matching processes, referrals.
21. In recognition of the advantages of this peer information sharing, the new Sova Independent Visitors Network has been put in place. This has resulted in increased communication between the different IV services UK wide and culminate in the first meeting which took place in June 2017. There have been subsequent meetings where best practise across the organisation has been shared. This has led to better shared resources across the organisation.

Performance Issues

22. The service has had a number of challenges while it has been delivering the service.
23. **Transfer** – The first challenge encountered was when the service provision was transferred from the incumbent provider to Sova as Sova received minimum volunteer information from them. There were further barriers to overcome with the existing volunteer pool arranging them attending safeguarding training, DBS checks and other aspects that would allow them to meet the minimum requirements to be considered a Sova volunteer. Through this process 3 volunteers were de-selected and 2 suspended, to ensure we had safe activity.
24. **DBS** – A further challenge was the time in which DBS were being returned, some taking as long as 6 months to be completed. This meant larger numbers of volunteers were trained but could not be deployed until their DBS had been returned and they were cleared for the role. This led to volunteers disengaging through the process and never being available to be matched. The organisation now use online DBS service which has dramatically changed the timescales in the return of each DBS.
25. **Staffing** – While the service was quick to undertake a recruitment drive following the departure of the Case Officer, it took 4 months to have the new worker in post. The Programme Manager maintained the matched relationships and liaising with the volunteers in the interim, but this was a period where there was no new activity.
26. The most important aspect of delivery and contacts is the number of visits that young people are receiving. Records show that in:

2015/16 - 72 mentor visits were recorded; totalling 197 hours of activity;
2017 - 21 mentor visits were recorded; totalling 80.4 hours of activity hours; and
2018 - 122 mentor visits were recorded; totalling 128 hours of activity.
27. Sova still remains committed to the service continuing, and is always looking to improve the performance of the service.

28. There is still a priority need to increase demand within the LAC team. This needs to be addressed by Sova proactively promoting the service, and also evidencing that matches will occur and the benefit of making referrals.
29. Partner relationships - The youth participation officer has also proven to be an excellent source of knowledge around the different and varied services/opportunities in Harrow for young people. The service is discussed by Shana with each child she meets with.
30. Ofsted – The service was a part of the Ofsted Inspection. The Local Authority was awarded *Good* and some recommendations were made about the IV service. The main recommendation was to have closer working links between the Complaints team, advocacy and IVS. This is something that the services are looking to improve on.

Legal Implications

31. None

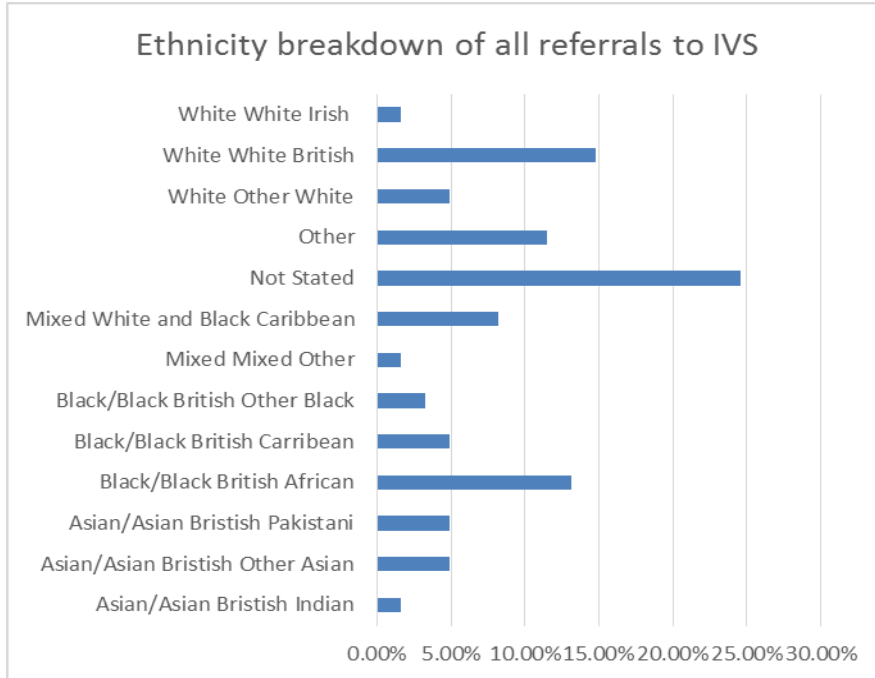
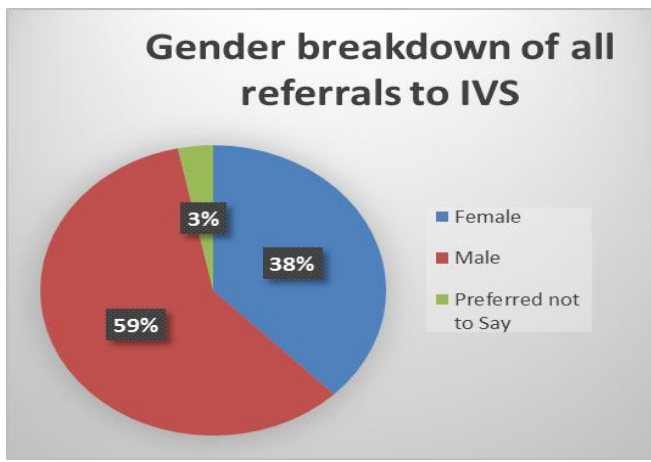
Financial Implications

32. The contract value for this service is £30,000 per year; the contract is for 3 years and 5 months. The current payment mechanism places 100% of the financial risk on the provider.

Equalities implications / Public Sector Equality Duty

33. Harrow is a diverse borough, having 63.8% of its population from the BME (Black and Minority Ethnic) communities.
34. On this particular service Sova have an 80/20% split of female to male volunteers. With 10% are aged between 18 - 25 years, 70% 26 – 35 years, and 20% over 36 years.
35. 20% did not wish to disclose their religion, 40% stated they had no religion, 20% stated they were Muslim, and 20% Hindu.

Ethnicity	Percentage of Volunteers
Asian or Asian British	30%
Black or Black British	10%
Do not wish to say	10%
Mixed	10%
White	40%



36. Data recorded shows that nearly 43% of young people reported being from a BaME community, over 11% identified as being from another group not listed, nearly 25% chose not to provide the information and only 21% identified as being from a White or White sub group.

37. The graph above shows the various nationalities of young people referred for an IV.

Council Priorities

38. The Council's vision:

Working Together to Make a Difference for Harrow

The Independent Visitors Service for looked after children directly contributes to the council's vision and priorities by:

- Making a difference for the vulnerable
- Making a difference for communities
- Making a difference for families

Section 3 - Statutory Officer Clearance

Name: Jo Frost	<input checked="" type="checkbox"/>	on behalf of the* Chief Financial Officer
Date: 23 January 2019		

Ward Councillors notified:	NO, as it impacts on all Wards
EqIA carried out:	NO
EqIA cleared by:	Report is information only

Section 4 - Contact Details and Background Papers

Contact: Priya Ganatra, People Services Commissioner
020 8420 9237 priya.ganatra@harrow.gov.uk

REPORT FOR: CORPORATE PARENTING PANEL

Date:	6 th February 2019
Subject:	INFORMATION REPORT – Activity and Performance
Key Decision:	No
Responsible Officer:	Paul Hewitt, Corporate Director of People
Portfolio Holder:	Councillor Christine Robson, Portfolio Holder for Children, Young People and Schools
Wards affected:	All
Exempt:	No
Decision subject to Call-in:	No
Enclosures:	CLA Performance Report

Section 1 –Summary and Recommendations

This is an information report which sets out activity for children looked after and care leavers as well as provisional performance position at Q3 2018-19. National and comparator data is also included where appropriate for context.

RECOMMENDATION: That the report be noted

Reason for Recommendation: To keep the Panel informed of performance in their role as Corporate Parents.

Section 2 – Report

See the attachment which shows provisional outturn position at the end of December and an update of activity for children looked after (CLA) at the end of December where available.

Key Points:

- Overall CLA numbers and the rate of CLA per 10,000 of the population continues to remain low and below comparator data
- Overall CLA session absence and persistent absence remain high and above comparator data.
- Personal Education Plans have improved considerably with 93.9% of school age CLA having a Personal Education Plan in the last term
- There has been improvement from last year's figures in Key Stage 2 average progress score in Reading, Writing and Maths with Maths exceeding comparator data. 33.3% of CLA looked after over a year reached the expected standard in Reading, Writing and Maths which is above the England score but below the 2017 statistical neighbour average.
- Key Stage 4 average attainment 8 and progress 8 scores have improved from last year's figures. 20% of CLA looked after over a year achieved a 9-4 in English and Maths which is above the England score but below the 2017 statistical neighbour average.
- Health and dental checks for CLA looked after over a year have improved and are now in line with statistical neighbour averages.
- Immunisations for children looked after over a year has decreased slightly and remains below the statistical neighbour average.
- Of those CLA at 31st December, 51.5% had become looked after due to an initial need category of abuse or neglect, followed by 22.4% due to absent parenting - mainly unaccompanied asylum seekers.
- The percentage of care leavers in suitable accommodation continues to remain high at 90.5%. Currently 35.8% of care leavers are not in employment education or training. All efforts are made to help young people gain skills and training through Xcite and similar projects. Published data shows Harrow to be better than statistical neighbour and England averages.
- Numbers of CLA 'missing' and 'away from placement without

authorisation' have decreased with 11.6% of all CLA current and ceased having at least 1 missing episode and 8.6% having at least 1 episode away from placement. The percentage away from placement is higher than the statistical neighbour average.

- 5.5% of CLA have had 3 or more placement moves in the year keeping us on target for Q3 and remaining below comparator data. The percentage of CLA looked after for 2.5 years who have been in the same placement for 2 years has increased to 62.3% with 24 CLA in placement for over 2 years, we are below the statistical neighbour and England averages.
- For CLA offending data there's been no change between Q2 and Q3 with 3 CLA being known to YOT.

Options considered

Not applicable as this is an information report.

Risk Management Implications

The Children's Services Risk Register has been updated to reflect the performance risks highlighted in this report.

Risk included on Directorate risk register? Yes

Separate risk register in place? No

Legal Implications

Not applicable as this is an information report.

Financial Implications

There are no financial implications arising from this report.

Equalities implications / Public Sector Equality Duty

Not applicable as this is an information report.

Corporate Priorities

The Council's vision:

Working Together to Make a Difference for Harrow

Please identify how the report incorporates the administration's priorities.

- Making a difference for the vulnerable
- Making a difference for families

The report focuses on the qualitative and quantitative measures of service delivery to vulnerable children, young people and families. These measures help to inform & improve service planning.

Section 3 - Statutory Officer Clearance

Name: Jo Frost	<input checked="" type="checkbox"/>	on behalf of the Chief Financial Officer
Date: 21/01/2019		

Ward Councillors notified:	NO, this is an information report only
EqIA carried out:	NO
EqIA cleared by:	N/A information report only

Section 4 - Contact Details and Background Papers

- Source: Local data taken from Mosaic System
- <https://www.gov.uk/government/statistics/children-looked-after-in-england-including-adoption-2017-to-2018>
- <https://www.gov.uk/government/statistics/children-looked-after-in-england-including-adoption-2016-to-2017>
- <https://www.gov.uk/government/statistics/children-looked-after-in-england-including-adoption-2015-to-2016>

Contact:

Dipika Patel, Partner- Business Intelligence Unit 020 8420 9258 dipika.patel@harrow.gov.uk	David Harrington Head of Business Intelligence 0208 420 9248 David.harrington@harrow.gov.uk
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Corporate Parenting Report

31st January 2019

Children Looked After

Activity to end of December 2018

Key Indicators to end of December 2018 (provisional outturns)

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Part A –Performance Indicators for Children Looked After

Ref No	Indicator Description	Statistical Neighbour Average 2016/17	England average 2016/17	Harrow 2016-17	Harrow target 2016/17	Harrow actual Q4 2017-18	Harrow actual Q1 2018-19	Harrow actual Q2 2018-19	Harrow actual Q2 2018-19
1	Rate of CLA per 10,000 children aged under 18	39.0	62.0	36.0		27.2	27.8	29.9	28.5
2	Timeliness of Reviews of Looked After Children	Not Published	Not Published	97.0	95%	98.7	98.7	98.8	98.2
3	% of CLA with 3 or more placements	11.6	10	17.0	Q1 - 2.5% Q2 - 5% Q3 - 7.5% Q4 - 10%	13.5	0.6	0.6	5.5
4	% of CLA looked after for 2.5+ years and in the same placement for 2 years	66.0	70.0	57.1	65%	80.6	75.0	73.5	63.2
5	% of Care Leavers in suitable accommodation (19 - 21 year olds)	81.0	84.0	88.0	90%	87.1	62.9	92.0	90.5
25	% of Care Leavers not in education, employment or training (18 - 21 year olds)	32.8	39.0	30.0	30%	26.6	45.7	31.0	35.8
7	% of CLA who are looked after 1 yr + with up to date Dental Checks (rolling year)	90.0	84.0	93.0	90%	91.0	82.8	82.8	88.2
8	% of CLA who are looked after 1 yr + with up to date Health Checks (rolling year)	93.9	90.0	93.0	90%	97.0	73.1	84.9	90.3
9	% of children who ceased to be looked after who were adopted	6.8	14.0	4.0	Q1 - 2.5% Q2 - 5% Q3 - 7.5% Q4 - 10%	6.6	2.7	3.0	4.3
10	% of CLA placed more than 20 miles away from home (snapshot)	20.9	14.0	19.0	20%	21.7	22.7	21.3	21.5
11	% of all CLA (current and ceased) with at least 1 missing episode in year	14.0	10.0	14.0	Q1 - 3% Q2 - 6% Q3 - 9% Q4 - 12%	13.2	4.6	8.0	11.7
12	Percentage of all CLA (current and ceased) with at least one instance of being away from placement without authorisation	8.5	5.0	10.0	Q1 - 2.5% Q2 - 5% Q3 - 7.5% Q4 - 10%	11.9	4.6	7.6	8.6

Part A – Education Performance Indicators for children looked after

	Harrow 2015-16	Harrow 2016-17	England average	SN Average	Harrow 2017-18 Q1	Harrow 2017-18 Q2	Harrow 2017-18 Q3	Harrow 2017-18 Q4	Harrow 2018-19 Q1	Harrow 2018-19 Q2	Harrow 2018-19 Q3
Educational Attainment at Key Stages											
Percentage of children looked After reaching the expected standard least level 4 at KS2 in Reading, Writing and Maths (Source DfE)	100*	40.0	32.0	53.0	Annual			33.3	Annual		
Percentage of children Looked After (1+ years) achieving 9-4 pass in English and mathematics.		8.0	17.6	33.3				25			
Absence Indicator											
Percentage of sessions missed. (CLA 1 year+)	5.3	6.9	4.3	4.5	9.0	start of new academic year	8.9	10.5	12.4	14.4	10.6
Percentage classed as persistent absentees (CLA 1 year+)	X	17.0	14.5	10.0	17.4	start of new academic year	16.9	22.7	31.8	29.6	22.2
Exclusions from school											
Percentage of CLA with at least one fixed term exclusion	15.6	X	13.3	11.4	13.0	start of new academic year	4.6	13.6	21.2	0.0	4.9
Special educational needs											
Percentage of CLA with SEN but without a statement/EHCP	28.6	23.9	29.6	26.8	Routine monitoring under development						
Percentage of CLA with SEN but with a statement/EHCP	30.4	28.2	26.7	33.3							

26

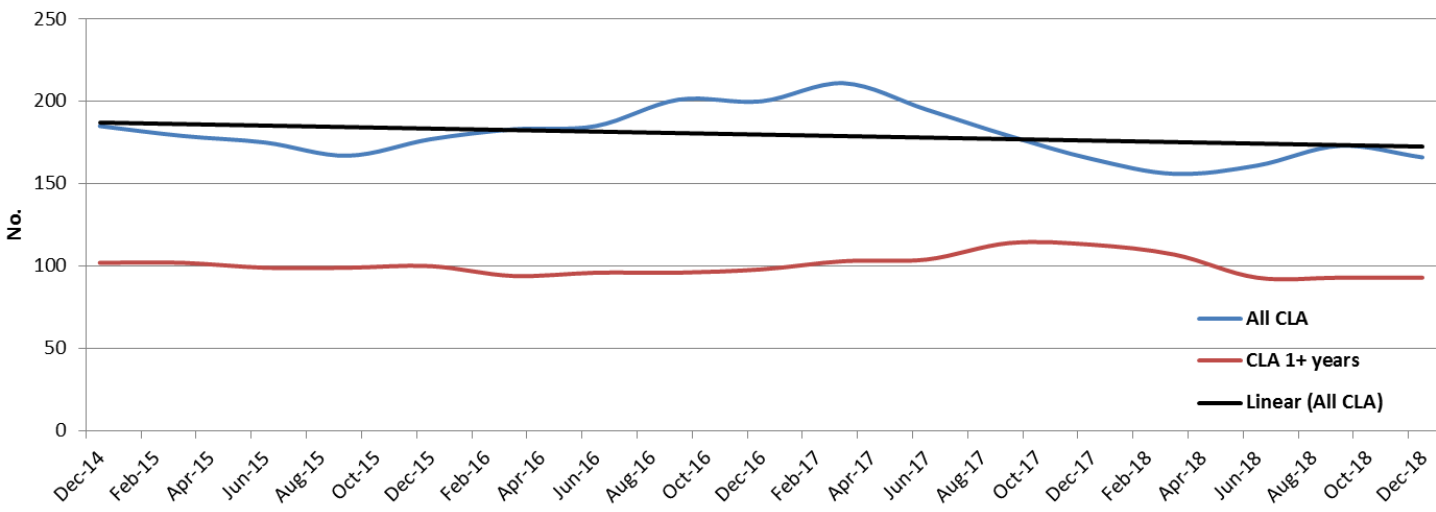
X - Figures suppressed in order to protect confidentially due to small number

* - Only one child in the cohort.

Note_ DfE published data for absence and exclusions will be lower as it only includes children looked after at 31st March whose data has been matched with the National Pupil Database, our in year monitoring includes all children so numbers will be higher.

Part B1 –Numbers of CLA over time

Number of CLA - the long-term trend

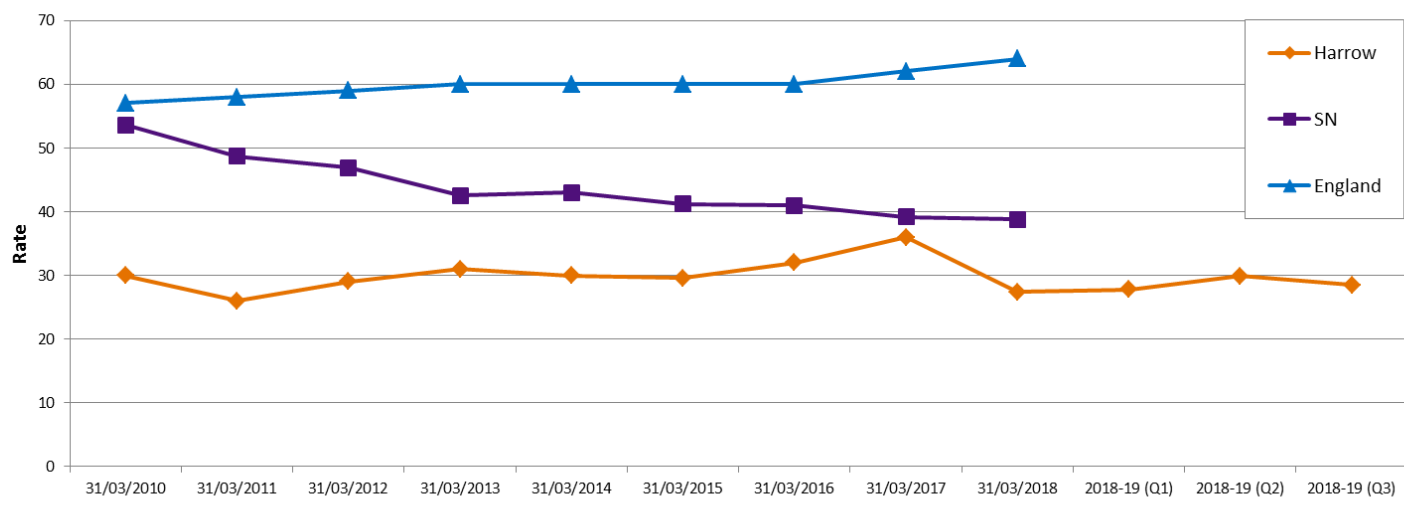


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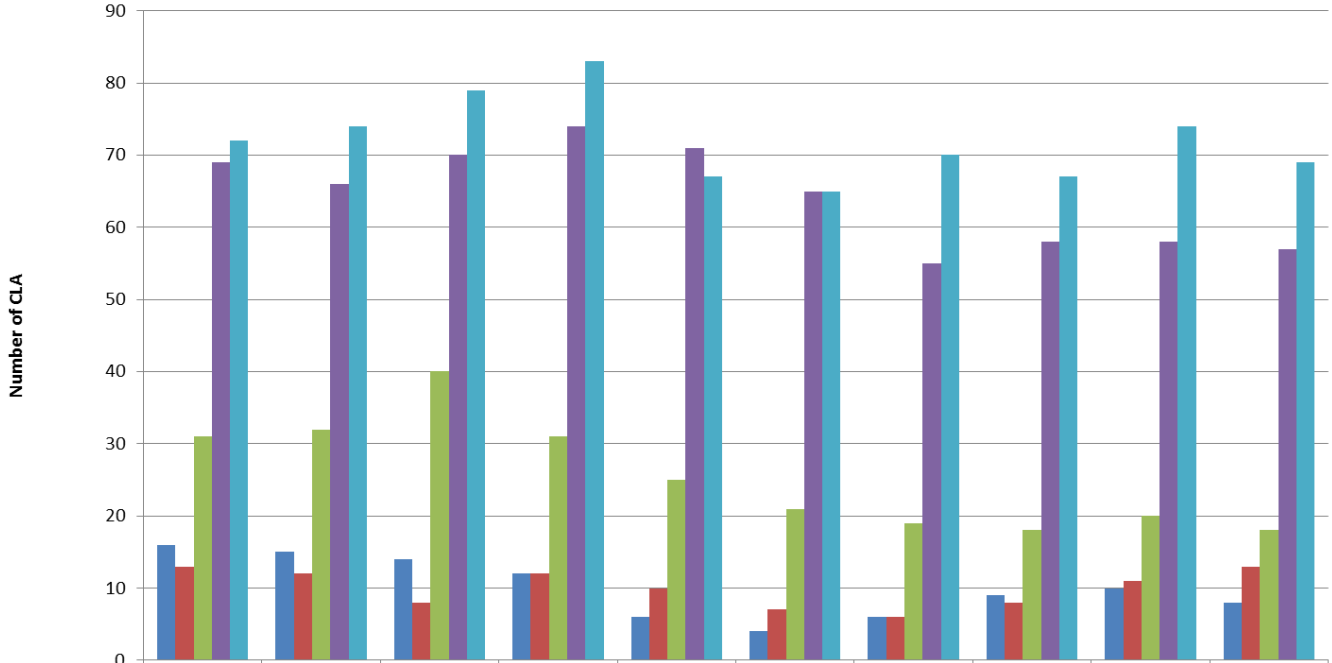
The number of all CLA has been decreasing in the last quarter with CLA 1yr + remaining stable since the summer months. The 3 year trend shows an overall decrease in CLA numbers

The rate of CLA per 10,000 has decreased slightly in line with the decrease of the overall CLA cohort in recent months. We continue to remain below the 2018 statistical neighbour average and England rates per 10,000.

Rate of CLA per 10,000 children aged under 18



CLA by Age Group



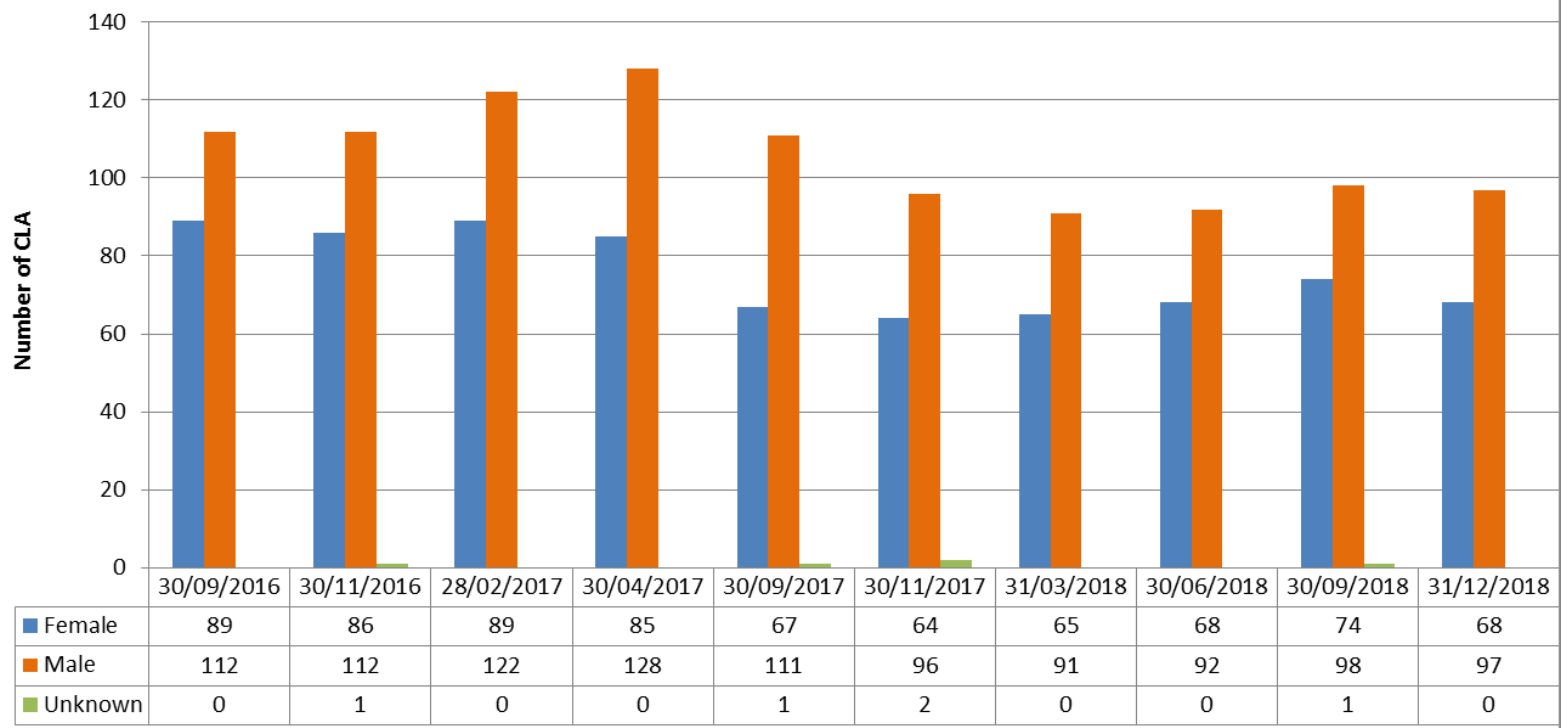
	30/09/2016	30/11/2016	28/02/2017	30/04/2017	30/09/2017	30/11/2017	31/03/2018	30/06/2018	30/09/2018	31/12/2018
Under 1 year	16	15	14	12	6	4	6	9	10	8
1-4 yrs	13	12	8	12	10	7	6	8	11	13
5-9 yrs	31	32	40	31	25	21	19	18	20	18
10-15 yrs	69	66	70	74	71	65	55	58	58	57
16-17 yrs	72	74	79	83	67	65	70	67	74	69

Although there has been a slight decrease in the number of CLA aged 16-17, the overall proportion continues to remain high and is significantly above the England and statistical neighbour averages. This is an additional pressure for leaving care services with approximately two thirds of care leavers aged 16 to 18 ceasing to be looked after at age 18.

Comparator Info. for % of age of CLA at 31/03/2018 (Source: SSDA903)	Age at 31 March 2018 (years) (%)				
	Under 1	1 to 4	5 to 9	10 to 15	16 -17
<i>Harrow</i>	3.8%	3.8%	13.2%	34.6%	44.7%
<i>England</i>	5.7%	13.0%	18.9%	39.4%	23.0%
<i>Stat. neighbours avg.</i>	4.6%	8.2%	12.2%	38.3%	36.4%

29

CLA by Gender



The looked after cohort is 58.8% Male and 41.2% Female, this proportion is in line with the statistical neighbour average.

Comparator Info. for % of gender of CLA at 31/03/2018 (Source: SSSA903)	Gender (%)	
	Male	Female
Harrow	57.2%	42.8%
<i>England</i>	56.1%	43.9%
<i>Stat. neighbours avg.</i>	58.1%	41.9%

30

CLA by Ethnicity



Approximately three quarters of Harrow’s children looked after population are from BME groups which is significantly higher than the statistical neighbour average

This quarter has seen an decrease in CLA from ‘black’ and ‘other’ backgrounds with the remaining ethnicity types staying stable.

Published data shows Harrow to have a higher proportion of CLA from other backgrounds.

Comparator Info. for % of ethnicity of CLA at 31/3/2018 (Source: SSDA903)	White	Mixed	Asian or Asian British	Black or Black British	Other Ethnic Groups/ Other
Harrow	36.5%	12.6%	14.5%	22.0%	13.8%
<i>England</i>	74.6%	9.5%	4.5%	7.1%	3.4%
<i>Stat. neighbours avg.</i>	40.7%	17.5%	15.6%	18.7%	4.8%

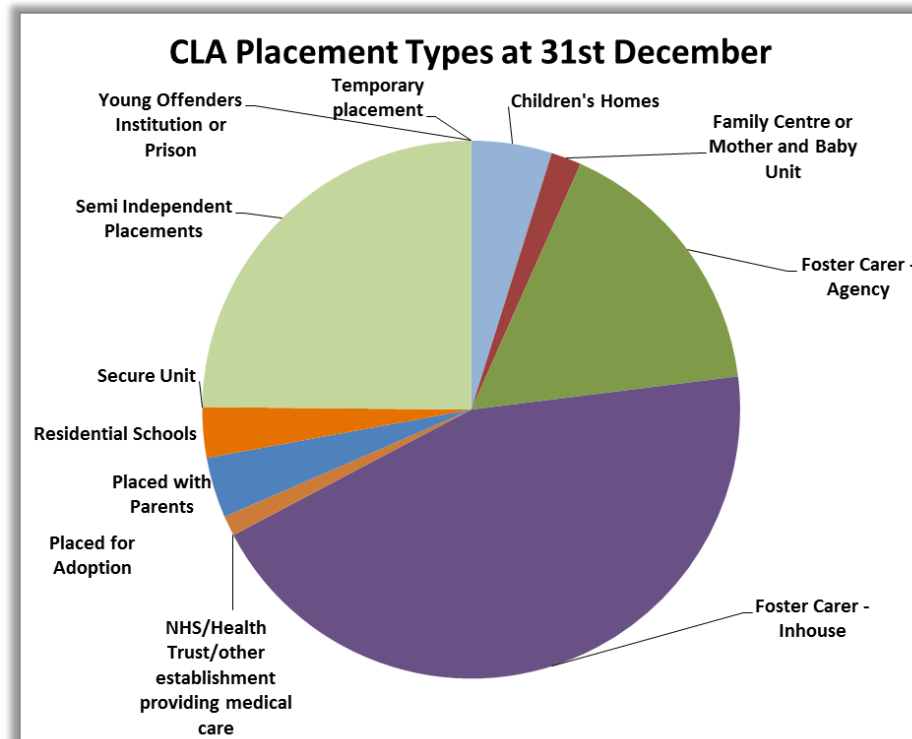
B5 – Children looked after after placement type

Placement Type	Dec-15	Feb-16	Apr-16	Sep-16	Nov-16	Feb-17	Apr-17	Sep-17	Nov-17	Feb-18	Mar-18	Jun-18	Sep-18	Dec-18
Children's Homes	17	16	16	13	10	13	16	12	10	11	11	8	11	8
Family Centre or Mother and Baby Unit	0	0	2	3	3	2	2	1	0	2	1	2	3	3
Foster Carer - Agency	23	20	29	25	26	32	31	28	25	17	23	21	23	27
Foster Carer - Inhouse	67	71	70	107	100	101	100	74	71	73	66	74	80	73
NHS/Health Trust/other establishment providing medical care	0	0	0	4	4	3	2	1	0	0	0	0	0	0
Placed for Adoption	10	9	6	4	5	6	7	10	7	4	4	3	3	2
Placed with Parents	4	4	2	0	2	0	0	6	7	5	4	5	7	6
Residential Schools	4	6	8	6	7	7	7	5	5	4	4	4	4	5
Secure Unit	0	0	1	1	1	1	1	1	0	0	0	0	0	0
Semi Independent Placements	32	33	33	36	39	44	45	37	34	40	39	39	42	41
Temporary placement	0	0	0	0	0	1	0	2	2	2	2	3	0	0
Young Offenders Institution or Prison	3	3	1	2	2	1	2	2	1	2	2	2	0	0
Grand Total	160	162	168	201	199	211	213	179	162	160	156	173	173	165

There are no significant changes to the proportion of placement types. In house foster placements have decreased by 7 since the last report, with overall foster placements remaining the most common placement type accounting for 60.6% of all placements. Comparator data with statistical neighbours shows Harrow to have a lower proportion of CLA in foster placements and a higher proportion in secure units, children's homes and hostels.

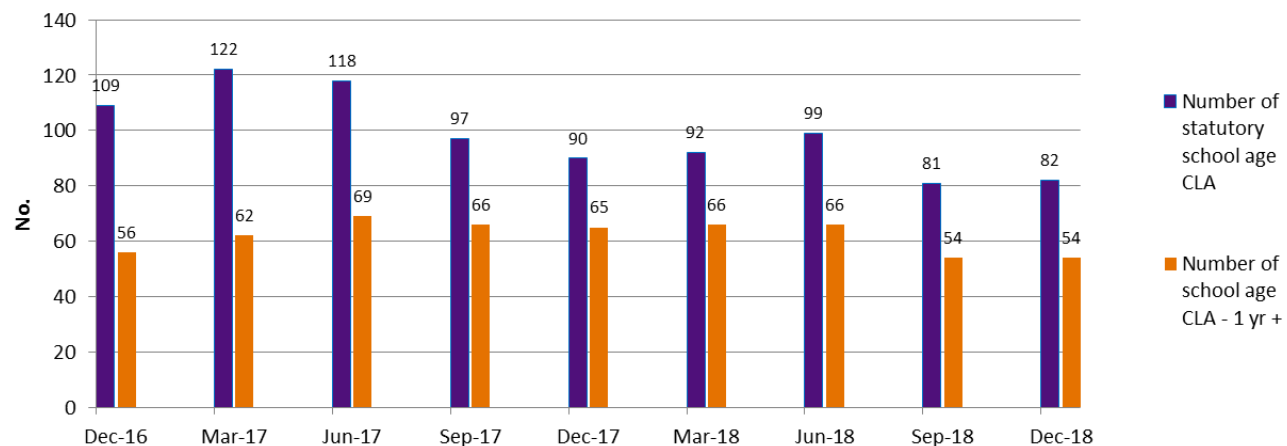
Comparator Info. for % of Main Placement Types of CLA at 31/03/2018 (Source: SSDA903)	Harrow	SN avg.	England
foster placements	58.5%	68.2%	73.2%
placed for adoption	2.5%	0.7%	3.0%
placed with parents	1.8%	1.3%	6.2%
other placements within the community	0.0%	5.4%	4.1%
secure units, children's homes and hostels	34.6%	17.2%	11.3%
other residential accommodation	1.3%	1.5%	1.6%
residential schools	1.3%	0	0.2%
other placements	0.0%	0	0

Published data shows Harrow has slightly less children in foster placements compared to SN average and more in community settings, this is mainly due to higher numbers of children aged 16+



B6 – school age CLA

School age CLA



Harrow monitors all school children and those looked after 1 year plus.

At the end of December 82 CLA are of statutory school age of whom 54 have been looked after more than a year. 79 CLA are being monitored by Welfare Call. 3 CLA are attending college, not on roll or on remand and not monitored by Welfare call. There have been no permanent exclusions this academic year with 4.9% of CLA having at least one fixed term exclusion. As we have only completed the Autumn term, this figure is expected to rise towards the Summer term as seen in previous years. Overall session absence and persistent absence remains high and is significantly above the statistical neighbour average. PEP performance has continued to improve considerably with 93.9% of CLA having a PEP during the Autumn term.

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PI Description	Dec-16	Mar-17	Jul-17	Dec-17	Mar-18	Jul-18	Dec-18
% of school age CLA (all CLA) permanently excluded this year (Sept to date)	0.9	0.8	0.8	0.0	0.0	0.0	0.0
% of school age CLA (1 yr + at 31st March) permanently excluded this year (Sept to date)	1.8	1.6	1.4	0.0	0.0	0.0	0.0
% of school age CLA (all CLA) with at least one fixed-term exclusion this year (Sept to date)	4.6	9.0	10.8	3.3	12.0	15.8	4.9
% of school age CLA (1 yr + at 31st March) with at least one fixed-term exclusion this year (Sept to date)	3.6	9.7	12.2	4.6	13.6	22.1	4.9
% absence from school (all CLA - % of sessions missed)	11.5	12.2	11.3	11.7	11.4	12.6	11.6
% absence from school (1 yr+, % of sessions missed)	9.5	10.4	10.0	8.9	10.5	12.3	10.6
% of CLA (all CLA) classified as persistent absentees	19.3	23.8	29.2	26.7	28.3	29.7	20.7
% of CLA (1 year+) classified as persistent absentees	16.0	17.7	20.3	16.9	22.7	29.4	22.2
% of CLA (all school age CLA) with up to date PEP	70.6	68.0	81.7	70.0	66.3	82.2	93.9

CLA educational attainment

DfE indicators include only CLA who have been looked after for more than one year to measure outcomes. **Education data is updated annually**

KS2 CLA Looked After for over a year	2017 SN Average	2017 England	2016	2017	2018
Number of CLA			1	11	3
KS2 % of CLA 1yr + reaching expected standard in reading, writing and maths	53%	32%	0.0%	45.5%	33.3%
KS2 Average progress score in reading	1.46	-0.7	-	-1.3	1.12
KS2 Average progress score in writing	1.16	-0.9	-	-2.4	-1.52
KS2 Average progress score in maths	0.31	-1.1	-	-1.6	5.3

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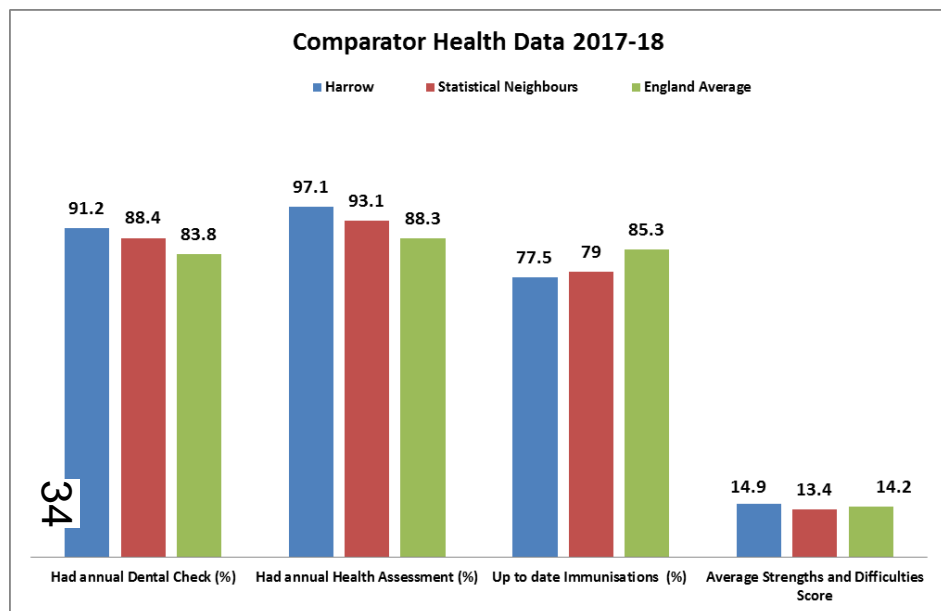
1 out of 3 CLA looked after over a year reached the expected standard in reading, writing and maths. The average progress score across reading, writing and maths has improved from the previous years figures with maths exceeding the statistical neighbour average

KS4 CLA Looked After for over a year	2017 SN Average	2017 England	2016	2017	2018 (Provisional)
Number of CLA			14	12	15
KS4 % of CLA 1 year + achieving 9-4 in English and Mathematics	33.30%	17.50%	-	8.0%	20%
KS4 % of CLA 1 year + achieving 9-5 in English and Mathematics		7%	14.3%	0.0%	6.7%
KS4 Average attainment 8 score	18	19.3	15	12.6	14.1
KS4 Average progress 8 score	-1.14	-1.18	-1.71	-1.87	-1.28

Out of the 15 KS4 CLA looked after over a year, 3 achieved a 9-4 in English and Maths with 1 achieving a 9-5. KS4 average attainment 8 and progress 8 scores have improved from the previous years figures.

B8 - CLA Health

Annual health and dental checks have improved and are now above the statistical neighbour average. Immunisations have improved slightly to 61.7% but still remains below our position last year and comparator data. CLA with up to date SDQ's has improved by 9% to the previous quarter, our average SDQ score was higher in 2017/18 than the statistical neighbour and England averages.



Comparative Data (%) year ending 2018	Had annual Dental Check (%)	Had annual Health Assessment (%)	Up to date Immunisations (%)	Average Strengths and Difficulties Score
Harrow	91.2	97.1	77.5	14.9
Statistical Neighbours	88.4	93.1	79	13.4
England Average	83.8	88.3	85.3	14.2

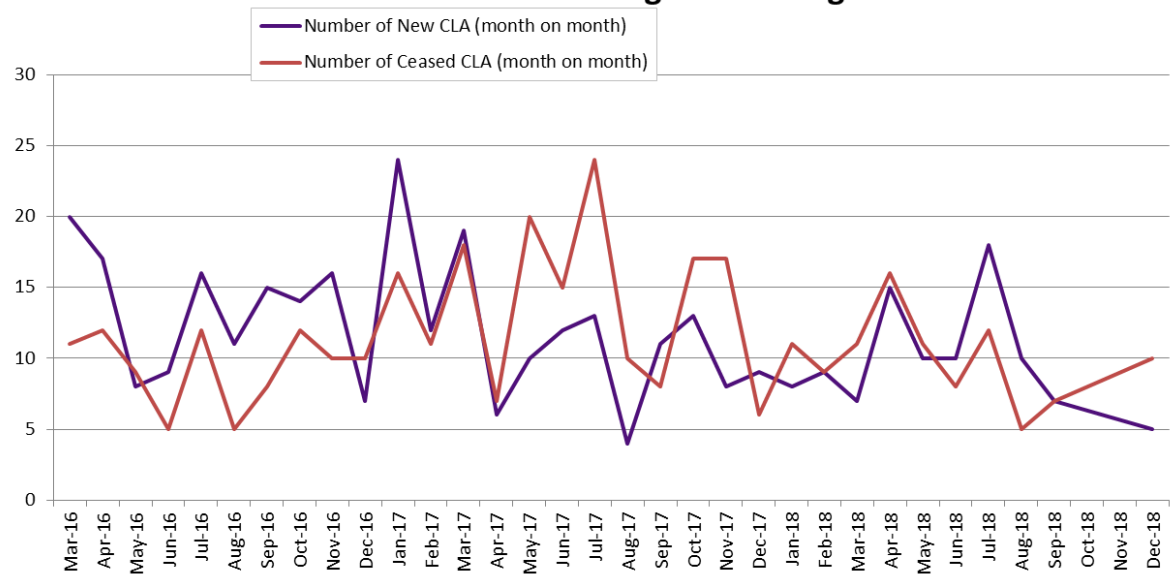
Note on SDQ scores: a score of under 14 is considered normal, 14-16 is borderline cause for concern and 17 or over is a cause for concern.

Indicator Description	Mar-17	Jun-17	Sep-17	Dec-17	Mar-18	Jun-18	Sep-18	Dec-18
% of all CLA aged 4-16 who have an up to date strengths and difficulties (SDQ) score	75.6	68.5	93.4	78.3	87.9	63.4	63.4	72.4
% of CLA (1 yr +) with immunisations up to date	68.9	66.3	64.1	66.4	63.6	69.3	57.5	61.7
% of CLA with up to date Dental Checks (CLA 1 yr +)	77.7	74.5	86.8	84.1	80.4	82.8	82.8	88.2
% of CLA with up to date Health Checks (CLA 1 yr +)	97.0	90.6	93.0	89.4	93.5	73.1	84.9	90.3
% of new CLA where health assessment has been completed within 28 calendar days YTD	49.2	38.5	69.6	80.5	68.2	38.1	22.8	36.9

B9 – Number of new CLA, number of ceased CLA and number of children looked after who also have a child protection plan or are unaccompanied asylum seeking children.

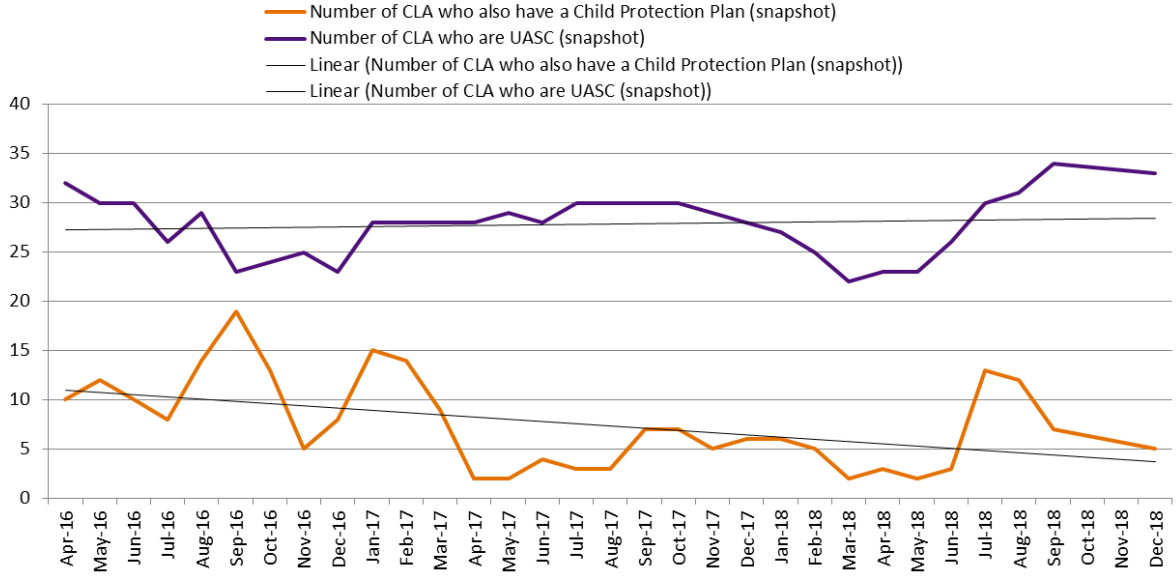
35

Number of CLA starting and ceasing



The number of new and ceased CLA continues to vary, month on month.

Number of CLA who are also CPP or UASC (snapshot)



The number of dual allocated CLA who also have a Child Protection Plan and the number of CLA who are UASC, both have seen decreases since the last report. The 3 year trend shows overall UASC figures increasing across the period with dual allocations decreasing.

B10 – Reasons for entering and leaving care

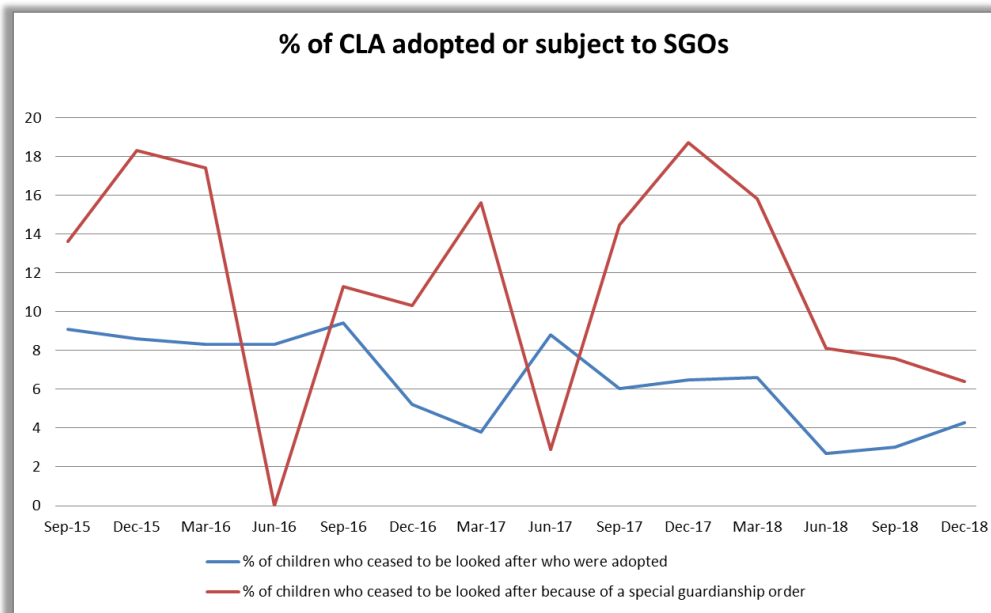
When a 'Social Work Assessment' is carried out, the primary need is recorded in line with DfE categories. For children who are looked after at 31st Dec 2018, most common primary need type is Abuse or Neglect (51.5%) followed by Absent Parenting (22.4%).

Primary Need	Count	%
Abuse or Neglect	85	51.5%
Absent parenting	37	22.4%
Family dysfunction	13	7.9%
Socially unacceptable behaviour	9	5.5%
Family in acute stress	6	3.6%
Child Disability	6	3.6%
Parental illness or disability	5	3.0%
Low income	4	2.4%
Cases other than Children in Need	0	0.0%
Not Stated	0	0.0%
Total	165	

Reason LAC Ceased YTD Description	Count	%
DSL	0	0.0%
Care taken over by another LA	1	1.1%
Returned home to live with parents	28	29.8%
Moved into independent living	14	14.9%
Transferred to residential by ASC	2	2.1%
Period of LAC ceased for any other reason	29	30.9%
Sentenced to custody	3	3.2%
Left care to live with parents, relatives, or other	1	1.1%
Adopted	4	4.3%
Accommodation on remand ended	0	0.0%
Age assessment child is 18 or over	3	3.2%
Child moved abroad	3	3.2%
Residence order	0	0.0%
SGO	6	6.4%
Total	94	

Year to date of the 94 children who ceased to be looked after, 29 (30.9%) ceased for other reasons and 28 (29.8%) returned home to live with their parents or relatives.

B11– Adoptions and Special Guardianship Orders of CLA

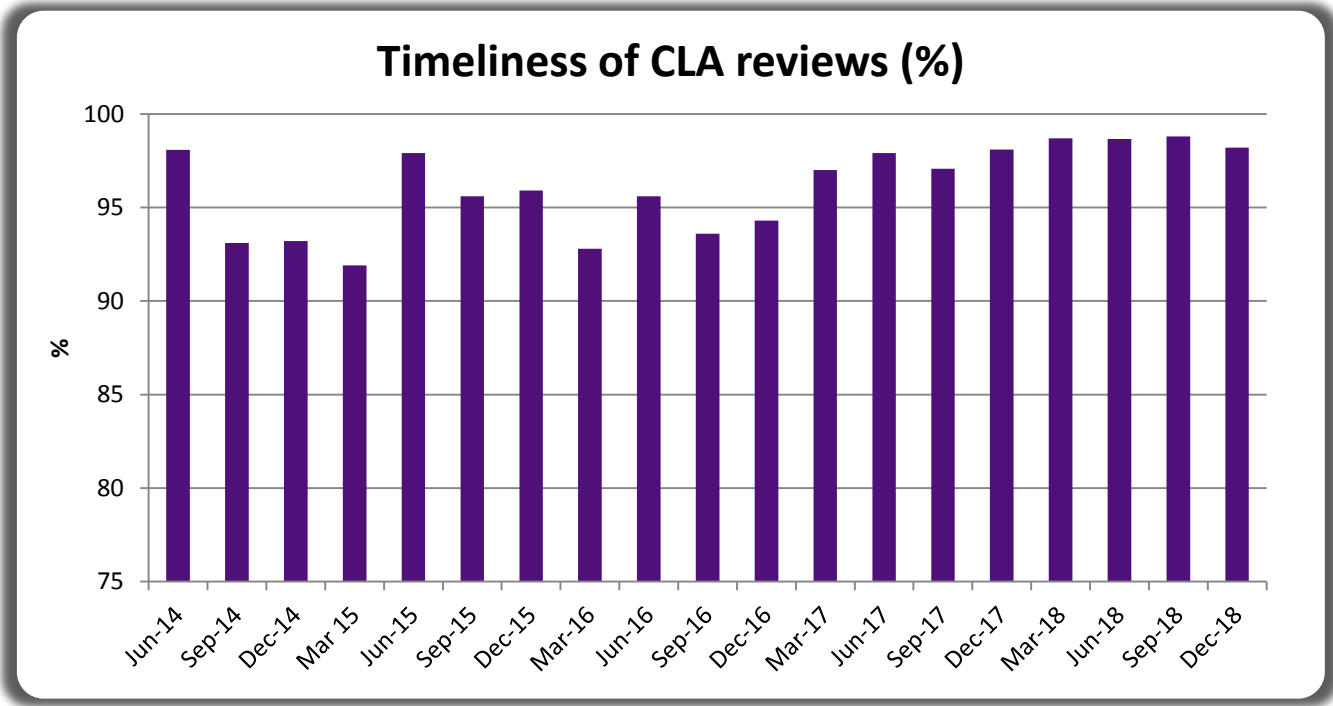


	LA	2012-15	2013-16	2014-17
Average time between a child entering care and moving in with its adoptive family (days)	Harrow	339.00	439.00	472.00
	Statistical Neighbours	588.00	603.30	593.00
	England Average	593.00	558.00	520.00

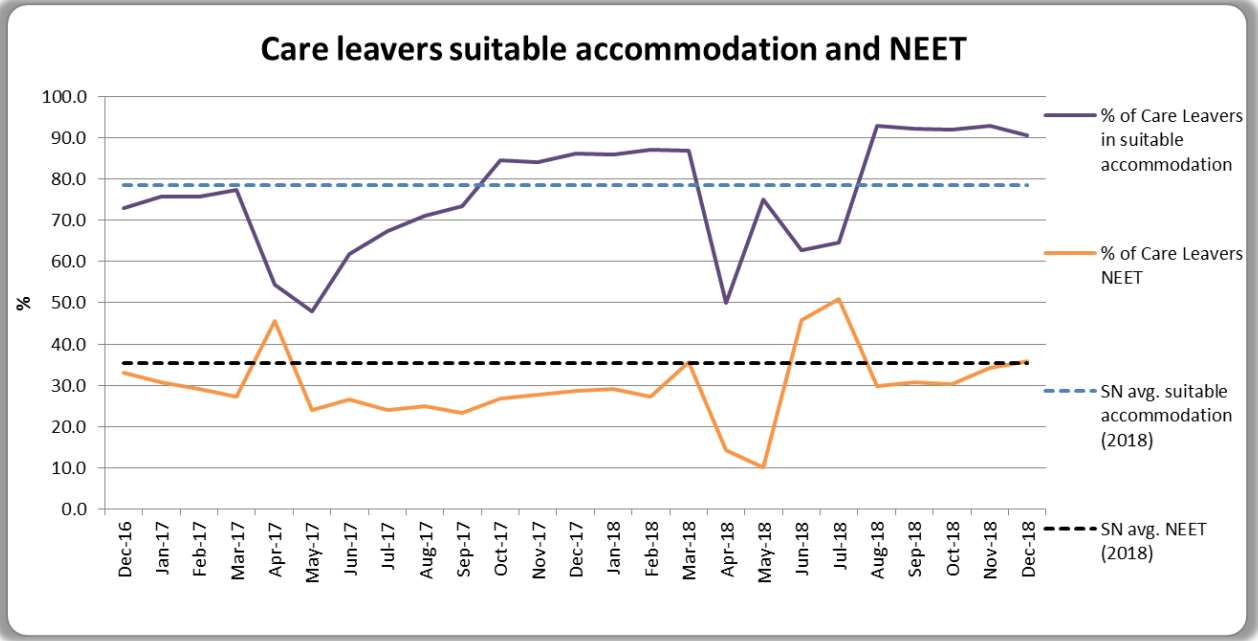
	LA	2012-15	2013-16	2014-17
Average time between a LA receiving court authority to place a child and deciding on a match	Harrow	104.00	154.00	173.00
	Statistical Neighbours	207.90	217.80	228.30
	England Average	223.00	226.00	220.00

37 The percentage of ceased CLA who were adopted at the end of Q3 is 4.3% with 6.4% ceasing and becoming subject of an SGO. The average time between a child entering care and moving in with its adoptive family has improved from the previous quarter to 332.2 days, keeping us below comparator averages. 83% of children now wait less than 14 months between entering care and moving in with their adoptive family, an improvement from the previous quarter. The average time between receiving court authority to place a child and matching with adoptive family has increased from the previous quarter to 100.6 days but remains below comparator averages.

Adoption Indicator	Mar-16	Jun-16	Sep-16	Dec-16	Mar-17	Jun-17	Sep-17	Dec-17	Mar-18	Jun-18	Sep-18	Dec-18
The average time (days) between a child entering care and moving in with its adoptive family, for children who have been adopted. Measured Quarterly (YTD).	595	297.0	426.0	390.5	390.5	543.0	506.6	380.3	333.0	286.0	437.5	332.2
The average time (days) between a local authority receiving court authority to place a child and the local authority deciding on a match to an adoptive family. Measured Quarterly (YTD).	283	72.0	189.0	167.0	167.0	86.0	102.0	93.9	116.0	147.0	86.0	100.6
Percentage of children who wait less than 14 months between entering care and moving in with their adoptive family. Measured Quarterly.	61	55.6	80.0	83.0	83.0	0.0	20.0	50.0	83.3	100.0	50.0	83



The timeliness of CLA reviews remains high at 98.2% and above our target of 95% of reviews to be held in time.



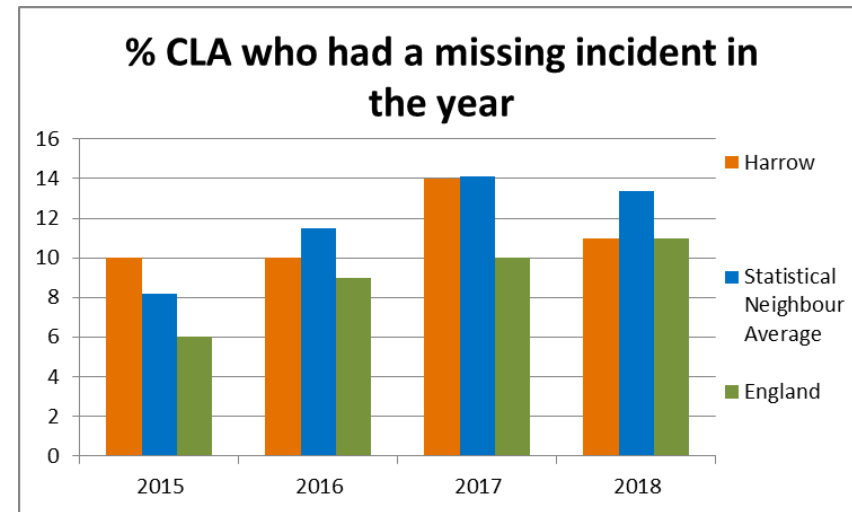
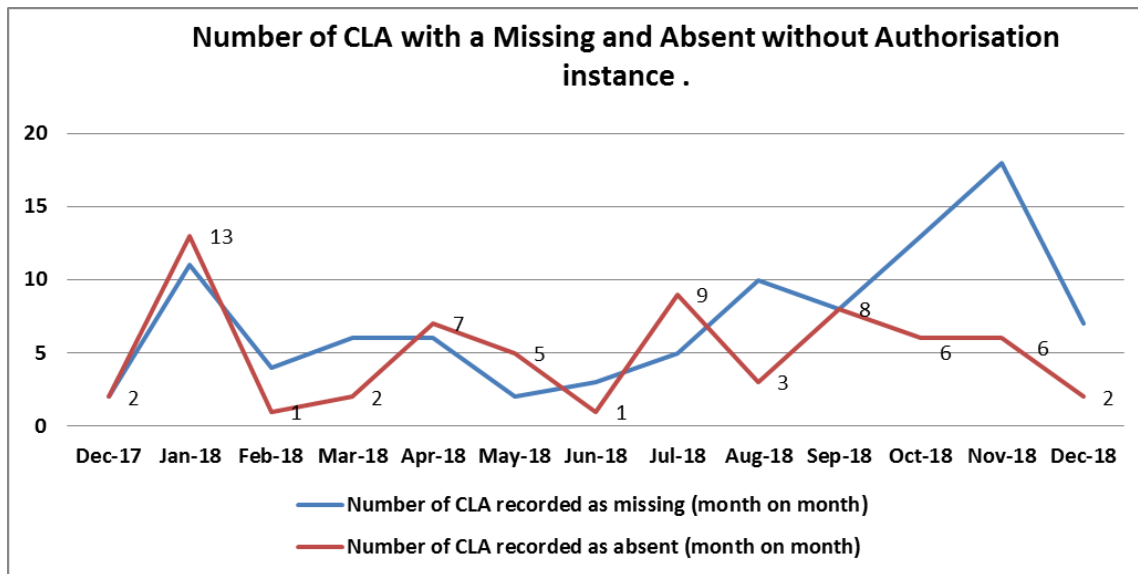
39

Care Leaver Snapshot NEET Status	Dec-18	%
Other F/T Education	82	41.2%
NEET - Other Circumstances	34	17.1%
F/T Higher Education (i.e. beyond A Level)	22	11.1%
F/T Training or Employment	19	9.5%
Not Recorded	12	6.0%
P/T Training or Employment	8	4.0%
Other P/T Education	7	3.5%
NEET - due to Pregnancy or Parenting	6	3.0%
Enrolled on Course - Not Yet Started	3	1.5%
NEET - due to Illness or Disability	2	1.0%
Full Time Education	2	1.0%
Unemployed	1	0.5%
P/T Higher Education (i.e. beyond A Level)	1	0.5%
Count:	199	

Care leavers in suitable accommodation has decreased slightly from the previous quarter but remains significantly above the statistical neighbour average. Care leavers who are NEET have increased from the previous reports but remains in line with statistical neighbour average.

The suitable accommodation and NEET indicators can only look at activity in the period 3 months before and 1 month after the care leavers birthday in year. As such anything recorded outside of this period cannot be considered. Looking at current data excluding the constraints around birthday, 21.6% NEET and 6% not recorded.

B14 – Children who go missing or are absent



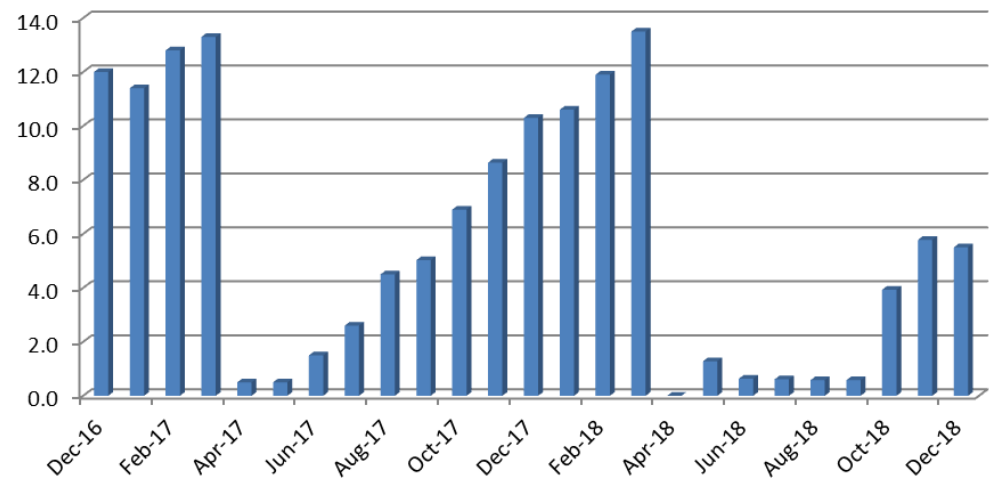
	Dec-17	Jan-18	Feb-18	Mar-18	Apr-18	May-18	Jun-18	Jul-18	Aug-18	Sep-18	Oct-18	Nov-18	Dec-18
Number of CLA recorded as missing (month on month)	2	11	4	6	6	2	3	5	10	8	13	18	7
Number of CLA recorded as absent (month on month)	2	13	1	2	7	5	1	9	3	8	6	6	2

	Mar-17	Jun-17	Sep-17	Dec-17	Mar-18	Jun-18	Sep-18	Dec-18
% of CLA who had at least one missing incident (year to date)	14	12.2	12.5	12.8	13.2	4.6	8.0	11.7
% of CLA away from placement without authorisation at least on one occasion (year to date)	10	10.5	11.7	11	11.8	4.6	7.6	8.6

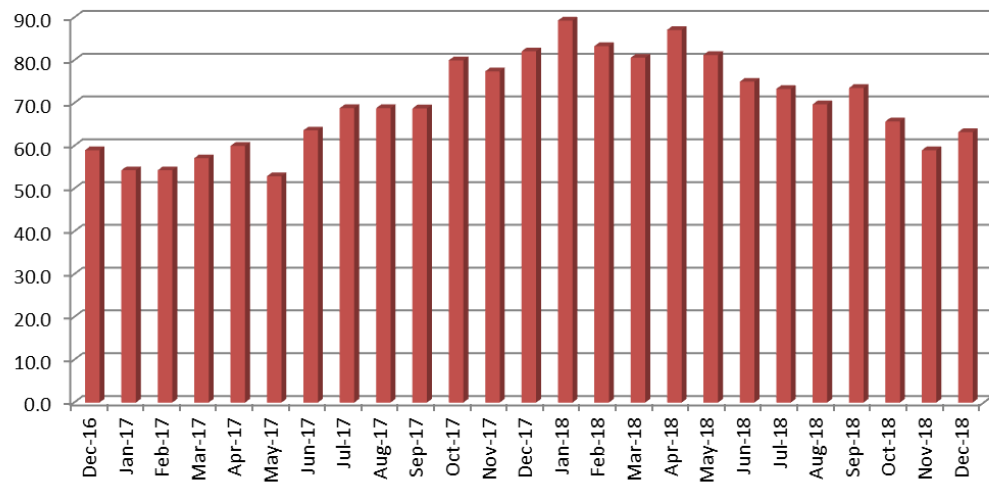
The percentage of CLA missing and absent from placement have decreased which is a seasonal trend commonly seen each year during December. Missing and absent children continue to remain a focus for Children's services with weekly and monthly multiagency meetings focussing on repeat offenders. A Runaways Worker is also in post and undertakes return interviews with children who go missing. Of all CLA year to date, 11.7% have had at least 1 missing episode with 8.6% having at least 1 absent episode, with the percentage absent from placement being above the statistical neighbour average.

B15 – CLA placement stability

% CLA with more than 2 placement moves in year



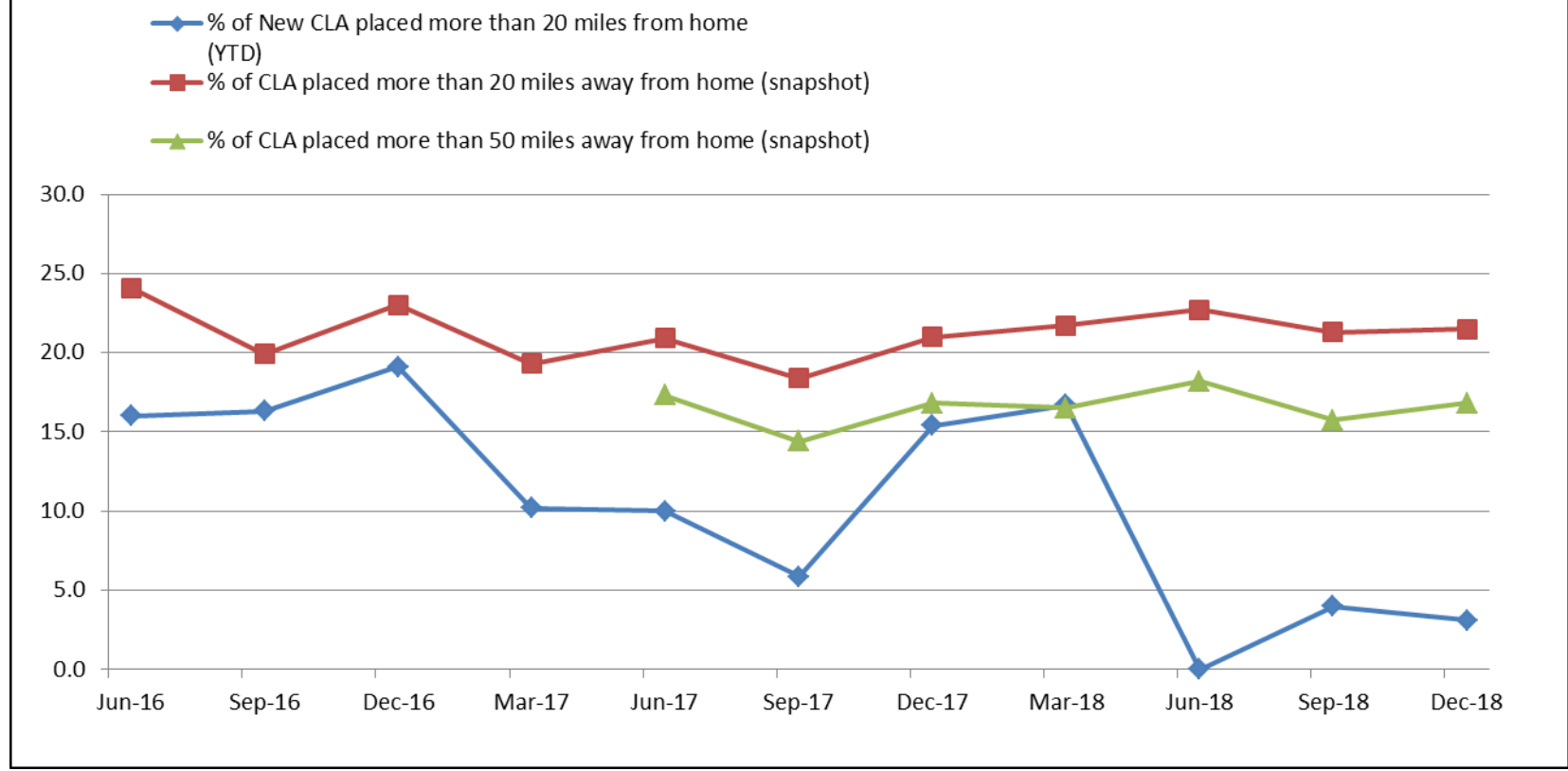
% CLA looked after for 2.5 years who have been in same placement for 2 years



The placement stability of our CLA with respect to moves and length of placements has remained stable at 5.5% with 9 of our CLA having had 3 or more placements during the year, we are below the England and statistical neighbour averages. There are 22 CLA who have had 2 placement moves whereby another move in the year would have a negative impact on the indicator. The percentage of CLA looked after for 2.5 years who have been in the same placement for 2 years has increased to 63.2% with 24 CLA in placement for over 2 years, we are below the statistical neighbour and England averages.

B16– CLA placed over 20 miles from home

% CLA placed more than 20 miles from home

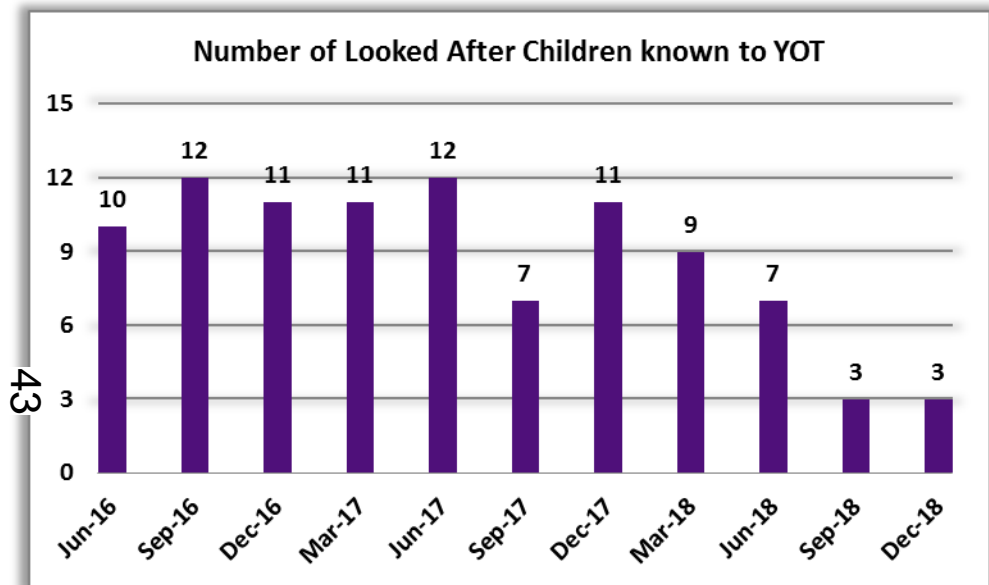


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The percentage of all new CLA placed more than 20 miles from home has decreased from the previous report to 3.1%, which is a considerable decrease from our position of 15% at the same time last year. The percentage of all CLA at the end of each month who are placed more than 20 miles from home has remained stable from the last quarter with those placed more than 50 miles from home increasing slightly. In order to give a balanced view, these indicators exclude looked after children who are placed with parents, placed for adoption or are unaccompanied asylum seekers.

B17 – CLA Offending

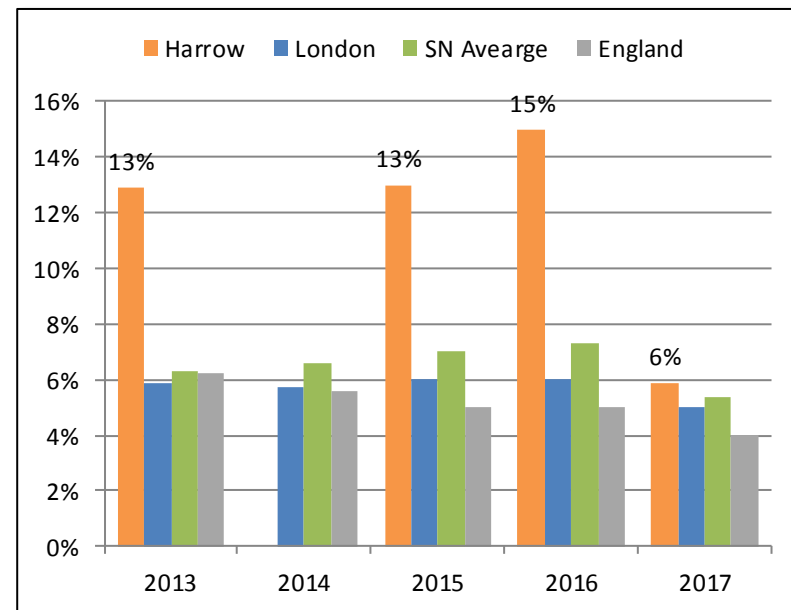
Jun-16	Sep-16	Dec-16	Mar-17	Jun-17	Sep-17	Dec-17	Mar-18	Jun-18	Sep-18	Dec-18
10	12	11	11	12	7	11	9	7	3	3



The number of Looked After Children known to YOT has decreased in the last 2 quarters to it's lowest levels in the last 2 years. Harrow's CLA offending rate is higher than comparators – this is being investigated and may be due to the comparatively small numbers of young people who are looked after, and a corresponding tendency towards higher levels of risk and vulnerability amongst this group.

% of children looked after for 1 year+ subject to a conviction, final warning or reprimand during the year

	2013	2014	2015	2016	2017
Harrow	13%		13%	15%	6%
London	6%	6%	6%	6%	5%
SN	6%	7%	7%	7.30%	5.40%
England	6%	6%	5%	5%	4%



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**REPORT FOR: Corporate Parenting
Panel**

Date of Meeting: 31 January 2019

Subject: **INFORMATION REPORT** – Harrow Virtual
School: End of Academic Year Report :
2017-2018

Key Decision: No

Responsible Officer: Paul Hewitt
Interim Corporate Director People Services

Portfolio Holder: Councillor Christine Robson
Schools and Young People

Exempt: No

**Decision subject to
Call-in:** No

Wards affected: All

Enclosures: None

Section 1 – Summary and Recommendations

This report sets out:

- A.** An overview of the Performance and Standards Children Looked After (CLA) at the end of Key Stages 1, 2 and 4
- B.** An analysis of attendance data
- C.** An overview of the work of the Virtual School
- D.** Development priorities for the Virtual School for 2018-19.

Recommendations:

The Panel is requested to note:

- The performance of, and standards achieved, by Harrow's CLA, in particular the improved performance of CLA at the end of Key Stage 4
- School attendance

Reasons for Recommendations:

- So that Members are informed about the outcomes for CLA and can discharge their duties as appropriate
- The performance of CLA pertaining to attendance although improving in some areas, remains below England's averages for CLA.
- Attainment and Progress at the end of Key Stage 4 remains a priority for Harrow Virtual School

Section 2 – Report

1. Introduction

- 1.1 The Virtual School (VS) and Virtual School Headteacher (VHT) model for Children Looked After (CLA) was first introduced in the government White Paper '*Care Matters: Time for Change*' (DCSF, June 2007). Improving the educational outcomes for children looked after is a priority for national and local government.
- 1.2 Local authorities and their directors of Children's Services are the corporate parents for CLA; they have a statutory responsibility to promote the educational achievement of the children they look after, regardless of where they are placed.
- 1.3 The headteacher's role has been expanded in the DfE document '*Promoting the Education of Children Looked After and Previously*

Looked After Children' statutory guidance for local authorities' February 2018. This document prescribes clearly that:

- VHTs are in place and that they have the resources, time, training and support they need to discharge the duty effectively.
- VHTs have robust procedures in place to monitor the attendance and educational progress of the children their authority looks after (including those placed and educated out of the local authority).
- The pupil premium grant must be managed by the VHT for children looked after. This has statutory force.
- VHTs must maintain an up to date roll of the Local Authority's Children Looked After who are in school or college settings and gather information about their education placement, attendance and educational progress.
- VHTs must inform Head Teachers and Designated Teachers in schools if they have a child on roll that is looked after by the VSH's local authority.
- Ensure that up to date, effective and high quality PEPs focus on educational outcomes and that all Children Looked After, wherever they are placed, have an effective PEP.
- Ensure the educational achievement of children looked after by the authority is seen as a priority by everyone who has responsibility for promoting their welfare.
- Report regularly on the attainment of Children Looked After through the authority's corporate parenting structures.

1.4 Under the Children and Social Care Act 2017 the VHT has assumed new duties concerning promoting the educational achievement of previously looked after children. Advice and information must be made available to:

- Any person who has parental responsibility for the child
- The member of staff at the child's school designated under section 20A of the Children and Young Persons Act 2008 or by virtue of section 2E of the Academies Act 2010
- Any other person that the local authority considers appropriate.

1.5 This report gives an overview of academic performance at the end of Key Stages 2 and 4 in the academic year 2017-18.

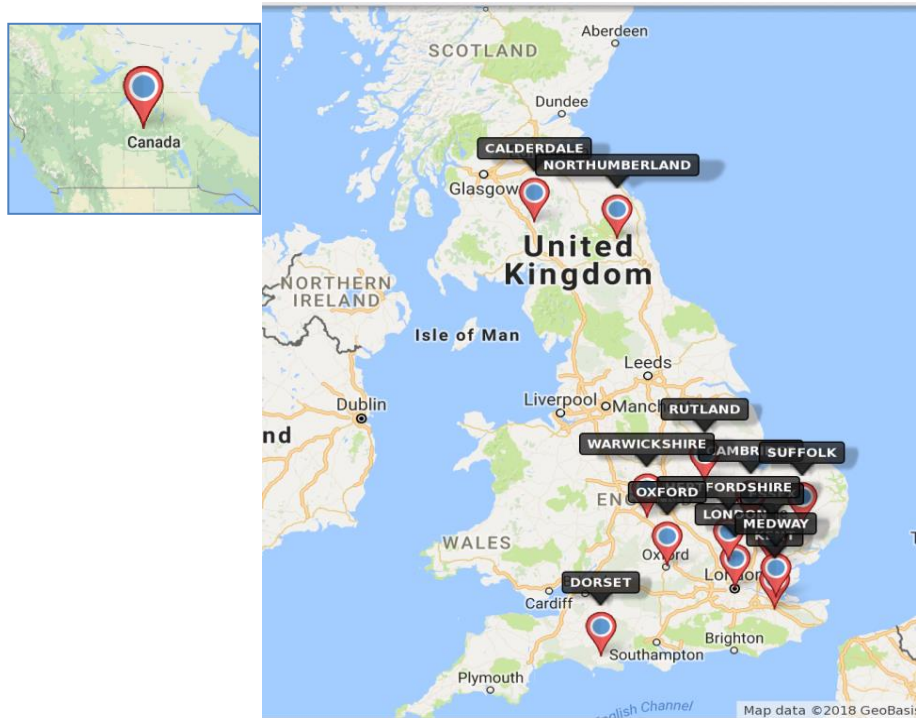
2. Numbers on Roll

- 2.1 There were 105 pupils of statutory school age (SSA, 5-16) on the roll of Harrow Virtual School (HVS) at the end of the academic year 2017-18. This is 17 pupils less than July 2017. There has been an increase in numbers at Key Stage 3 but a significant decline at Key Stage 2. The ratio of girls to boys is 40:60 respectively.

A Breakdown of Pupil Numbers By Phase					
Year Group	Pupil Numbers (Summer 2018)	Phase	Academic Year 2015-2016	Academic Year 2016-2017	Academic Year 2017-2018
11	27	Key Stage 4	38	40	37
10	10				
9	17	Key Stage 3	31	28	35
8	5				
7	13				
6	6	Key Stage 2	31	40	23
5	8				
4	5				
3	4				
2	5	Key Stage 1	13	11	9
1	4				
Reception	1	EYFS	2	3	1
Total	105		115	122	105

- 2.2 53% (56/105) of students are educated outside of Harrow and they are spread across 20 local authorities; 2 children attend schools in Canada.

CLA School Placements



2.3 67 looked after children from other local authorities are educated in Harrow schools. HVS has a duty of care for these pupils.

Post 16 and Care Leavers

- 2.4 79% of students are in education, employment and training (EET). There are 202 pupils in this group. Harrow is above the England average (51%) for EET.
- 2.5 In the academic year 2017-18. HVS had 202 students aged between 18 and 25. 10% of this cohort attends university. This is 4% above the national average (currently 6%) for care leavers attending university.

3. Attainment

3.1 Outlined below is a summary of the performance of CLA by end of each key stage in the academic year 2017-18. HVS monitors the performance of all children from entry to care. The DfE, however, only tracks and publishes data for CLA that have been in care for a year or longer.

Key Stage 1 (KS1)

Key Stage 1 Attainment: 2017-2018			
	Harrow	England Average	London
Reading	66.7	53	63
Writing	66.7	43	56
Maths	66.7	49	60

RWM	66.7	38	51
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- 3.2 There are only 3 pupils in the cohort who have been looked after for 1 year plus
- 3.3 Harrow pupils are above both the England and London average in Reading, Writing and Maths
- 3.4 HVS is well above (66.7%) the England average (38%) for all three subjects combined
- 3.5 1 child has a EHCP and is working below expected standards
- 3.6 In the last academic year (2016/17), there were no eligible pupils to sit Year 2 assessments. Hence, there is no comparative data available for 2016/17.
- 3.7 The DfE does not provide progress for CLA from EYFS to Key Stage 1

Key Stage 2 (KS2)

Key Stage 2 Attainment: SATs 2018			
	Harrow	England Average	London
Reading	66.7	51	58
Writing (TA)	66.7	50	54
Maths	100 (1 child working at a greater depth)	47	56
RWM	33.3%	35	40

- 3.8 There were 3 pupils eligible to sit the Key Stage 2 SATs in 2018. HVS is well above the England average in Reading, Writing and Maths for attainment
- 3.9 1 child is working at 'greater depth' in Maths.
- 3.10 1 child (33.3%) met expected standards across all three subjects (Writing, Reading and Maths).
- 3.11 The England average for Reading, Writing and Maths combined is slightly above HVS at 35%.

Pupil Progress KS1-KS2

Harrow is part of a data project with the NCER where almost all children looked after are included. This gives us comparative data regarding progress from KS1 to KS2.

A Table to Show Progress from KS1- KS2

	Cohort	CLA Matches	Avg. KS1 Pt Score	READING			WRITING			MATHS					
				Cover.	Prog. Score ≥ 0	Avg. Prog. Score	Conf. Int.	Cover.	Prog. Score ≥ 0	Avg. Prog. Score	Conf. Int.	Cover.	Prog. Score ≥ 0	Avg. Prog. Score	Conf. Int.
NCER National (CLA)	2,620	100.0%	12.5	91.8%	49.6%	-0.12	± 0.24	94.0%	49.4%	0.74	± 0.23	91.7%	48.0%	-0.70	± 0.22
DfE Region - London (CLA)	200	100.0%	12.7	91.0%	58.0%	+1.75	± 0.88	92.0%	54.0%	0.18	± 0.84	91.0%	56.0%	+0.08	± 0.80
Virtual School - Harrow	3	100.0%	15.0	100.0%	66.7%	+1.12	± 6.78	100.0%	66.7%	1.52	± 6.49	100.0%	100.0%	+5.30	± 6.15

- 3.12 Progress has increased in 2018 by 3.2 from 2017. Harrow (15) is now above the England Average (12.5) and the London region (12.5)
- 3.13 Our average progress scores across Maths (+5.30) and Reading (+1.12) is well above England Average Progress Score for CLA in Reading (-0.12) and Maths (-0.70).
- 3.15 Progress in writing is an area for further development as we are below (-1.52) the England Average (-0.70). Please see 'Section 14- Development Priorities' for further information.

Key Stage 4

- 3.16 The new Year 11 assessment measures were introduced in 2016. GCSEs for most subjects are now graded from 9-1, where a Level 9 is equivalent to grade A**, under the old system and a Grade 1 is equivalent to an old grade 'G'. Level 4 is considered a pass at GCSE and Level 5 is considered a good pass.
- 3.17 The new Attainment 8 measure calculates the best 8 GCSEs scores. The scores are totalled and then divided by 10. The result gives the pupil an attainment 8 score..
- 3.18 In 2017-18 there were 24 pupils in Year 11. 15 pupils have been in care for 1 year or longer and only 12 were eligible to sit GCSEs. The table below shows the provisional¹ Key Stage 4 results for 2017-18.

¹ The 2017-2018 Key Stage 4 results are still provisional and will remain so until recent arrivals are discounted and the performance tables are published in January 2019.

	In Care 1 Year Plus (DfE measure)
GCSE Results 2017-2018	
No. of Pupils in Year 11 achieving 8 GCSEs at grades 9-4 or A*-C (including English and Maths)	20% (3/15)
No. of Pupils in Year 11 achieving 8 GCSEs at grades 9-5 or A*-C (including English and Maths)	7% (1/15)
No. of Pupils in Year 11 achieving 8 GCSEs at grades 9-1 or A*-G	33% (5/15)
Percentage no of pupils who sat at least one GCSE exam	60% (9/15)
GCSE Results 2016-2017	
No. of Pupils in Year 11 achieving 8 GCSEs at grades 9-4 or A*-C (including English and Maths)	8% (1/12)
No. of Pupils in Year 11 achieving 8 GCSEs at grades 9-5 or A*- C (including English and Maths)	8% (1/12)
No. of Pupils in Year 11 achieving 8 GCSEs at grades 9-1 or A*-G	33% (4/12)
Percentage of pupils who sat at least one GCSE exam	58% (7/12)

3.19

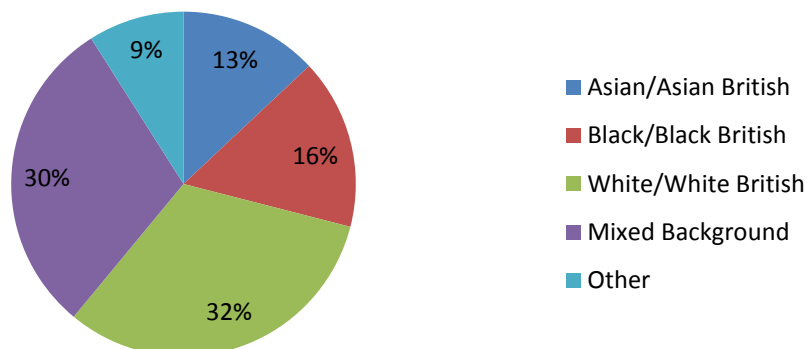
In the Academic Year 2017-2018, 20% (3/15) of pupils in Year 11 achieved 8 or more GCSEs grades 9-4, including English and Maths. Two of these pupils achieved 9 GCSEs and 1 pupil achieved 10 GCSEs. The highest grade was a grade eight (equivalent to a grade A*). The average CLA Attainment 8 score for England is 19%.

3.20

60% (9/15) of children in care for a year or longer sat at least 1 GCSE exam in the academic year 2017-18; slightly fewer, 58% of pupils, sat only 1 GCSE in the previous year. This is a slight increase by 2%, of pupils achieving 1 or more GCSEs.

4. Ethnicity

Population of Harrow Virtual School By Ethnicity 2017-2018



4.1 Our largest groups are White British 32%, followed by Mixed background (30%) and Black British (16%). This is almost on par with the current demographics for Harrow Local Authority, which has 63% of residents from Black and Minority Ethnic Communities (BME). HVS had a BME cohort of 68%.

4.2 HVS continues to support our most vulnerable groups i.e. Unaccompanied Asylum Seeking Children (USAC), children who have English as an Additional Language (EAL) and children with Special Educational Needs (SEN)

4.3 The VS has deployed a number of strategies to support these groups of learners

- English proficiency assessments are undertaken by our school-based EAL consultants. These reports list a range of strategies for schools to support and accelerate learning
- Weekly online EAL tuition is used to supplement and reinforce learning at school
- Robust monitoring and tracking of pupils with SEN

5. Education Health and Care Plans (EHCP)

5.1 9.5% (16/82) of pupils have Education, Health and Care Plans (EHCP). Nationally 28% of CLA have an EHCP. HVS is below the national average for CLA with SEN.

5.2 Non-CLA with SEN equate to 2.8% of the Harrow schools population. Nationally CLA are ten times more likely to have a Statement or an EHCP than a child that is not looked after.

5.3 94% of pupils with SEN are making good progress and continue to be closely monitored by HVS. 6% (5/16) are placed in mainstream settings. All students with EHCPs attend Good or Outstanding Schools.

- 5.4 There are, however, some students in the HVS with identified learning difficulties who will not meet the criteria for an EHCP. These pupils often attract top-up Pupil Premium Grant (PPG) funding, which is held by the VS. Schools can apply to the VHT for this additional funding.

6. Personal Education Plans (PEPs) and Pathway Plans

- 6.1 PEPs are held termly at the pupil's school. The Designated Teacher (DT) for CLA usually leads this meeting, along with the pupil, carer and social worker. A representative from HVS attends PEPs for all new CLA or where there are pressing educational concerns. The PEP addresses the following:
- Current Care Plan
 - Attainment
 - Short and Long-Term Learning Targets
 - Attendance
 - Pupil Premium Spend
 - Education History
- 6.2 At the end of the Summer Term 2018, 93% of PEPs were in place for pupils aged 5-16 and 90% of PEPs are of a good or outstanding quality
- 6.3 77.2% of Pathway Plans were in place for CLA in Years 12 and 13 in July 2017. This is slightly lower than the returns for July 2017 which were at 80.6%.
- 6.4 In the academic year 2018-2019 the Advisory Teacher for Post-16 will focus on raising the quantity as well as the quality of Education Pathway Plans.
- 6.5 In line with statutory guidelines, PEPs were introduced in Harrow for 3 and 4 year olds from September 2016. At the end of July 2018 100% of PEPs were in place for all 3 and 4 year olds

7. Strengths and Difficulties Questionnaires (SDQs)

- 7.1 Autumn 2016 saw the introduction of the school SDQ by HVS. Schools agreed to complete the SDQ in line with the pupil's first PEP in the academic Year.
- 7.2 SDQ scores are monitored via the newly formed CLA Education and Health monitoring group which meets once a term. The group ensures that pupils with identified social and emotional needs, i.e. scoring 17 or above on both the school and carer SDQs, have been referred to the appropriate professional health services. The CLA nurse monitors this.
- 7.3 36% (13/36) of pupils scoring above 17 on the SDQ have an EHCP.

- 7.4 At the end of the academic year 2017-18 86% of SDQs were completed by schools. This is an increase of 11% from 2016-2017.

8. Attendance

- 8.1 HVS commissions a company, Welfare Call, to monitor the attendance and exclusions of CLA students. Welfare Call contacts schools daily to ensure that student attendance is tracked closely. The Virtual School Education Welfare Officer (EWO) receives and responds to this information and provides early intervention to prevent situations escalating.

9. Persistent Absence (PA) and Overall Absence

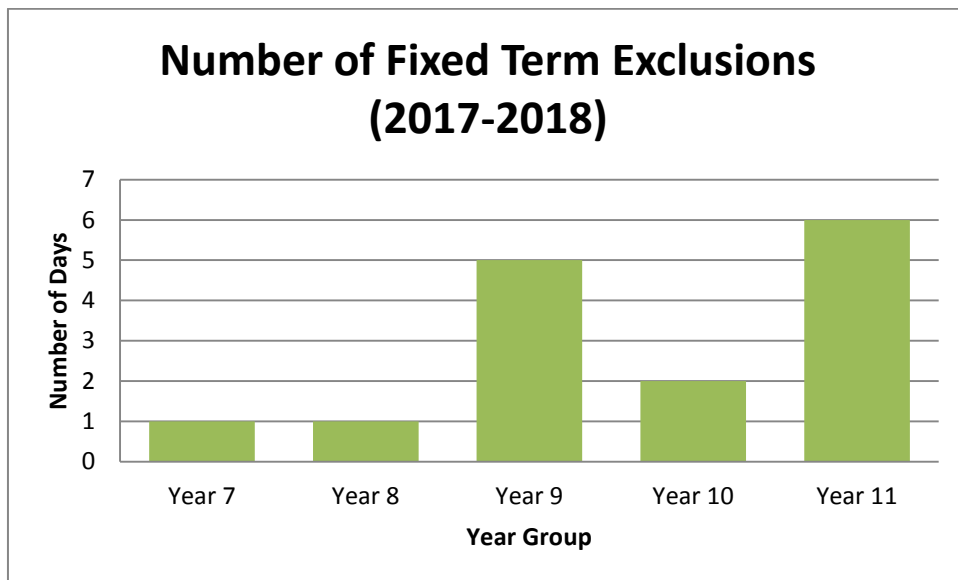
- 9.1 The DfE defines PA as an absence percentage of 90% or less. This applies to all pupils that have been in care for a year or longer and attend a mainstream school.
- 9.2 The Department of Education (DfE) only monitors pupils who are on a school roll and have been in care 1 year or longer. However, all pupils are monitored by HVS from their point of entry into care so this will slightly inflate the percentage of pupils with poor attendance in our Harrow data set. The published DfE figures will therefore be much lower than our internal data.
- 9.3 Persistent Absence (29.9%) for the VS remains significantly above our statistical neighbours (10%) and the England average (14.5%).
- 9.4 The overall absence for Harrow CLA is 12.4% which is also above the England average (4.3%)
- 9.5 Persistent absence and overall absence figures are of concern and our target is to significantly reduce PA and Overall Absence for CLA in line with or below our statistical neighbours. (See development priorities for further details).

10. Exclusions

- 10.1 A permanent exclusion (PEX) is the most serious sanction a school can give if a child does something that is against the school's behaviour policy (the school rules). It means that the child is no longer allowed to attend the school and they will be removed from the school roll.
- 10.2 Fixed term exclusions (FTEs) refer to a pupil who is excluded from a school for a set period of time. A FTE can involve a part of the school

day and it does not have to be for a continuous period. A pupil may be excluded for one or more fixed periods up to a maximum of 45 school days in a single academic year. This total includes exclusions from previous schools covered by the exclusion legislation. (DfE 2016)

- 10.3 In the academic year 2017-18 no child was permanently excluded. Harrow is currently below the England average (0.1%) for PEXs.
- 10.4 In May 2018 there were 15 students with at least 1 FTE. This represents 15.6% (15/96) of Harrow CLA in care 1 Year plus having at least 1 FTE. This is increase from the previous year 2016-17 by 3.4%.
- 10.5 In 2017-2018, of the 15 pupils with at least 1 FTE, 33% (5/15) had a breakdown of placement and 12.2% (2/15) of pupils had a planned placement move.



- 10.6 In the academic year 2017-18 there were no FTEs for pupils in the primary phase. The highest numbers of FTEs were for pupils in Year 11. 66% of the students with at least 1 FTE were male.
- 10.7 Harrow (15.6%) is above the national average (13.3%) and our statistical neighbours (11.4%) for CLA with 1 FTE.

10.8 The national average for non-CLA with 1 FTE is 1.92%. The number of FTEs of children in the VS is of concern. (See Development Priorities)

Absence Indicator	Harrow 2015-16	Harrow 2016-17	England average	SN Average	Harrow 2017-18
Percentage of sessions missed. (CLA 1 year+)	5.3	6.9	4.3	4.5	12.4
Percentage classed as persistent absentees (CLA 1 year+)	X	17.0	14.5	10.0	29.9
Exclusions from school					
Percentage of CLA with at least one fixed term exclusion	15.6	12.2	13.3	11.4	15.6

11. Professional Development for our Key Stakeholders

Online CPD

11.1 A wide range of online training courses were offered to Harrow School and VS staff. These courses were welcomed as numbers enrolling and completing the courses were maintained throughout. 100% positive feedback with over 97% very satisfied and would recommend to colleagues. The most popular course was Supporting Pupils with Unmet Attachment Needs with school staff from across the spectrum of phase and sector: 100% from primary, ALPs and colleges; 33% from secondary schools.

Online Course Title	Percentage of Staff Enrolled (18 Participants)
ADHD and Conduct Disorders	11%
Autism	6%
Emotion Coaching	17%
Online Safety and Cyberbullying	11%
Sexualised Behaviour	11%
Social Media, Selfies and Sexting	6%
Supporting Asylum Seeking and Refugee Children	11%
Supporting Pupils with Unmet Attachment Needs	33%
Teenage Challenging Behaviour	11%

Understanding Dyslexia and Dyspraxia	6%
Understanding Trauma and the Impact on Young People	6%
Young Carers	6%
Supporting Pupils with Mental Health Difficulties	6%

***1 Primary / 6 Secondary / 1 Secondary Alternative Learning Provision (ALP) / 1 FE College and Harrow Virtual School**

- 11.2 The VS will extend the training on offer in the spring of 2019 and will offer further consultation with stakeholders regarding future training requirements.
- 11.3 HVS took advantage of The Skills Network offer which enabled over 23,000 adults throughout England and Scotland to achieve nationally recognised qualifications in the last academic year. These qualifications are accredited by NCFE CACHE and are fully funded by the government through the Adult Education Budget meaning there is no cost to the school or learner. Three members of the Virtual School enrolled on this training and they received a Level 2 Certificate of Awareness in Mental Health Problems.

12. Enrichment

- 12.1 Enrichment Projects Autumn 2018
- 12.2 The Autumn Term kicked off with recruitment for StageXchange, a youth theatre project from Mousetrap Theatre Projects. The workshops were based on the theme of making and maintaining friendships and managing change, developing confidence, self-esteem and resilience. These took place at The Learning Zone in Wembley Stadium and one of the perks of this venue was a tour of the stadium and its history. 18 young people took part and Harrow had two students from Year 6 and 7 who attended the complete 4 days during October half term. They were rewarded with a pair of tickets to an England game in November. One of our young people was selected to be a flag bearer for this game. Mousetrap also offered tickets for the young people and their carer to see Wicked the Musical in January. Follow-up to this successful venture will be a StageXchange 'Two' in February half term where we are hoping to see the same young people as well as a few more to join.

- 12.3 The second half of term saw the start of a Tuition and Enrichment Project with Harrow School. We were also joined by the Harrow Young Carers Group. The sessions took place in the Vaughan Library where pupils undertook (at their request) GCSE Maths, French and English classes. They were supported on a 1:1 basis by older students and teachers. During the second half of the evening the pupils attended enrichment activities to include ice-breaking games on the Astro turf, cake decorating, drama and a visit to the school's observatory. These were thoroughly enjoyed by all the young people. The success of the project this term will see this continuing into the Spring Term. 3 Year 11s took part and 1 Year 10. All 4 want to continue.
- 12.4 In the run up to Christmas, Harrow Cookery School offered 6 Saturday sessions of 'baking and making' for children aged 6 to 11. These took place from 10am to 1pm from November 10th until December 15th. There were 12 places available and these were filled very quickly. Feedback was very positive.
- 12.5 Harrow Arts Centre welcomed back Immersion Theatre for a second Christmas with Beauty and The Beast and invited Harrow Virtual School to the open dress rehearsal of this pantomime on Thursday 13th December. We were able 5 young people to their first ever pantomime!
- 12.6 This was a term of very full and enriching programme of activities for our young people, with more to come in the Spring Term.

13. **Virtual School Restructure**

In the academic year 2017-2018 it was agreed that the Virtual School would undertake a restructure. The rationale is outlined below.

Rationale

Over the past 3 years the number of children and young people coming into the Virtual School has increased. This gave the staff to pupil ratio of 1:100. This is too high when compared to our statistical neighbours.

This is too high when compared to similar Virtual Schools where the adult to pupil ratio is considerably lower.

Alongside the growth in pupil numbers, the VS has experienced a rise in CLA with mental health, social and emotional needs. This has put increased pressures on schools who are often struggling to manage behaviours, particularly where pupils fall below the threshold for an Education, Health and

Care Plan. Consequently additional support is often required from the Virtual School to assist staff in formulating appropriate behaviour plans and interventions.

The new structure was approved and implemented in the autumn of 2018 and spring of 2019.

The attainment for Harrow CLA has historically been below national standards for quite some time. There has been some improvement over the past 2 years in pupil performance. However, more than half of our Year 11 CLA leave school without good GCSEs, including Maths and English.

The school model consisted of a qualified teacher (Virtual Headteacher) and 2 education officers (the PEP co-ordinator and Education Welfare Officer). The new model is better targeted at accelerating the educational progress and attainment of CLA through providing more educational expertise and a better realignment of roles. .

The new structure consists of 1 Headteacher (F/T), 1 Primary and EYFS Teacher (Part-time 3 days), 1 Secondary and Post-16 Teacher (Part-time 3 days), 1 Senior Education Officer (/term-time plus 2 weeks) and 1 Education Support Officer (Part-time 2 days).

Under the new structure the PEP process is supported by phase teachers and support staff.

As school attendance and fixed-term exclusions remains a priority, a Senior Education Officer will now lead on these areas across the school.

The qualified teachers will also provide expert knowledge to schools pertaining to learning barriers for CLA. This will include but not exhaustive of:

- Planning and delivering differentiated lessons - modelling good classroom practice
- Using resources to deliver good learning outcomes
- Assist schools in setting pupil learning targets and monitoring pupil progress
- Supporting DTs in whole school CLA audits and with monitoring CLAs as a discrete group

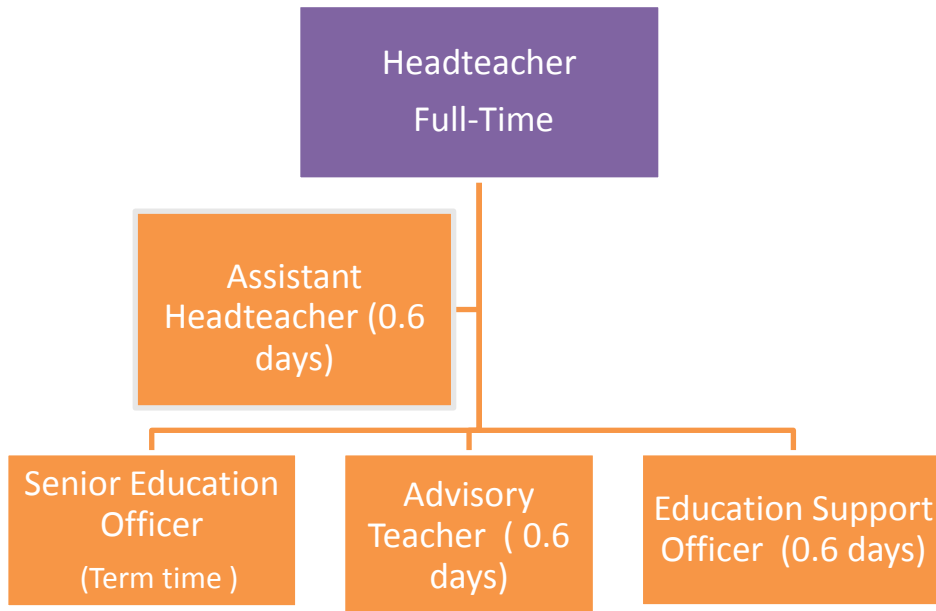
In light of the numerous recent changes to the school curriculum and the new assessment arrangement across all education phases, the qualified teachers will endeavour to keep key stakeholders abreast of these developments, with a focus on any learning implications for CLA.

The new VS Structure will

- Be a centre of excellence for the educational achievement of CLA.
- Provide support for key stakeholders and our students placed in Harrow and in other local authorities

- Support and advise key stakeholders on educational matters pertaining to previously looked after children
- Meet the statutory requirements for students in EYFS and Post-16

The HVS 2018-19



The Virtual School Team restructure is fully implemented as of Spring 2019.

14. Development Priorities

14.1 For HVS to work effectively with schools and other key partners to raise the overall performance of CLA by closer tracking, monitoring, and targeted support for:

- EYFS, Primary and Key Stage 3 English
- Boys across the school
- SEN pupils, particularly those at risk of fixed-term exclusions
- Key Stage 4 progress, attainment and attendance
- Post-16 and Care Leavers.

14.2 To:

- Reduce the number of fixed-term exclusions, by monitoring behaviours, developing individual behaviour plans and strengthening partnerships with schools.

- Increase training for all key stakeholders around the educational needs of CLA and factors which may affect engagement.
- Reduce persistent absence (PA) percentages (CLA 1 Year Plus) from 20% to at least 10% or lower.
- To reduce the percentage of sessions missed (CLA 1 Year Plus) from 9% to at least 4% or lower.

15. Legal Implications

15.1 There are no legal implications as this report is for information purposes.

16. Financial Implications

16.1 The Virtual School and associated activities in 2017-18 was funded from a combination of council general fund budget of £116,340 and the Children Looked After Pupil Premium Grant of £368,000

17. Equalities implications / Public Sector Equality Duty

17.1 The weak performance of particular underachieving groups is a concern and the Local Authority through the Harrow School Improvement Partnership has established a 'Closing the Gap' strategy to ensure that all groups achieve in line with the high standards of achievement in Harrow. The strategy is focussed on supporting and challenging individual schools to improve the quality of their provision, so that all groups achieve well against their peers.

18. Council Priorities

18.1 This report provides information on the performance of underachieving groups, and as such is focused on making a difference for the vulnerable. Educational performance and standards are critical in making a difference to the life chances and aspirations of families and communities. A well-educated and skilled workforce secured through quality educational provision in Harrow, contributes significantly to local businesses and industry, within and beyond Harrow.

Section 3 - Statutory Officer Clearance

Name: Jo Frost



Chief Financial Officer

Date: Monday 21st January 2019

Ward Councillors notified:

NO, this is an information report only

EqIA carried out:

NO

EqIA cleared by:

N/A information report only

Section 4 - Contact Details and Background Papers

Contact:

Mellina Williamson-Taylor

Headteacher, Harrow Virtual School for CLA, PLAC and Care Leavers.

Mellina.williamson-taylor@harrow.gov.uk

020 8416 8852

Background Papers: None

**Call-In Waived by the
Chairman of Overview
and Scrutiny
Committee**

*(for completion by Democratic
Services staff only)*

YES/NO/ NOT APPLICABLE*

** Delete as appropriate
If No, set out why the decision is
urgent with reference to 4b - Rule
47 of the Constitution.*

**REPORT FOR: Corporate Parenting
Panel**

Date of Meeting:

**Subject: INFORMATION REPORT –
Harrow Children Looked After
Health (CLA) Report**

Responsible Officer: Zoe Sargent, Associate Director of
Children's Services

Exempt: No

Wards affected: All

Enclosures: Appendix 1 - Harrow Children Looked
After (CLA) Health Report.

Section 1 – Summary

This report sets out the delivery of health services to Harrow's Children Looked After (CLA) during September – December 2018 in line with national guidance.

It reviews performance indicators and clinical work undertaken by the children looked after health team.

FOR INFORMATION

Section 2 – Report

See Attached Reports

Section 3 – Further Information

Not applicable

Section 4 – Financial Implications

Not required

Section 5 - Equalities implications

Not required

Section 6 – Council Priorities

The Council's vision:

Working Together to Make a Difference for Harrow

Please identify how the report incorporates the administration's priorities.

- Making a difference for the vulnerable
- Making a difference for communities

The report focuses on the service delivery from health to Children Looked After, a vulnerable group of children including those from the local community.

Ward Councillors notified:	NO
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Section 7 - Contact Details and Background Papers

Contact: Emma Hedley, Named Nurse for Children Looked After Harrow,
01895 484945

Background Papers:

Corporate Parenting Panel Reports
January 2018, March 2018, May 2018, October 2018

Children Looked After Health Report

Targets

All targets were met for initial health assessments and review health assessments from health. There have been improvements in initial and review health assessments this quarter.

Month	Target For IHA's 100%	Target for RHA's 100%	Number seen in timescales	
September	100%	100%	33% IHA	33% RHA
October	100%	100%	40% IHA	100% RHA
November	100%	100%	78% IHA	80% RHA
December	100%	100%	67% IHA	83% RHA

Monitoring

Bi-monthly monitoring meetings with Harrow CCG and Harrow Council continue.
 Weekly meetings continue with the local authority to monitor health assessments.
 Weekly case discussion with CLA and UASC social work teams.

Work Undertaken

We have attended all strategic and partnership meetings to best support the health needs of children looked after, these include CLA reviews, MASE (multi agency sexual exploitation) panel, Children at Risk meeting, adoption and fostering panel.
 Meeting with CLA Team Manager, Head of CIN Service to produce a flow chart for health assessment referrals for social work administrator and Social Workers.
 Meeting with senior managers and administrator to look at improvements to timeliness of requests.
 Independent Reviewing Officer Health Lead meeting (quarterly).
 Social Workers from the UASC team have agreed to book interpreters for TB screening appointments.
 Meeting with Piawand and case discussion with key worker.
 Part of interview panel for the new Clinical Psychologist for the Virtual School.
 Quarterly meeting with CAMHS, Harrow Horizons, Virtual School and Clinical Psychologist.
 Health information for permanency meeting to update process with CORAM and Harrow Council.
 Joint Doctor and Nurse Clinics to complete initial health assessments in time scales.
 Nurse led initial health assessments for new born babies where a medical examination has taken place.
 Named Nurse attended London CLA Nurse Meeting (quarterly).
 Attended the speech and language workshop and raised the profile of CLA and UASC.

Training

Trauma focused approach – sexual exploitation forum at Harrow Civic.
 Training from Medical Advisor to Social Work Manager and Team Manager regarding foetal alcohol syndrome and has been asked to deliver this training to foster carers.
 Delivered training to the Designated Teachers regarding CLA and their health needs – thank you email received from the Head Teacher of the Virtual School.
 Update to the children with disabilities team.
 Delivered training to the children in need service.

Voice of the child and Care Leavers Update

Client satisfaction audit completed and currently being analysed.

Report by Emma Hedley – Named Nurse for Children Looked After Harrow, CNWL.

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